

module code /
module title

LING – Sprachwissenschaft / Linguistics

date / version of the module
description

June 2019

1 INFORMATION ON THE MODULE

1a	module code	LING
1b	module title (German title)	Sprachwissenschaft
1c	module title (English title)	Linguistics
1d	credit points	3
1e	responsible for the module	Prof. Dr. Marcus Callies
1f	type of module	compulsory module
1g	programs using the module	MEd Lehramt an Gymnasien und Oberschulen MEd Lehramt an Grundschule MEd Lehramt inklusive Pädagogik/Sonderpädagogik an Gymnasien und Oberschulen
1h	organizational unit offering the module	Faculty 10
1i	content-related prior knowledge or skills	none
1j	learning contents	<ul style="list-style-type: none"> cognitive, psychological and communicative determinants of the use of first and second languages links between cognitive-psychological foundations of language acquisition and general learning mechanisms special characteristics of advanced learner varieties

		<ul style="list-style-type: none"> • relevance and pedagogical implications of the spread and diversification of the English language for language teaching, esp. with a view to World Englishes and their structural and socio-linguistic characteristics • competencies for the use of (electronic) dictionaries and computer corpora, also with a view to their use in language teaching 												
1k	learning outcomes/ competencies/ targeted competencies	<p>The students</p> <ul style="list-style-type: none"> • can read the research literature on select linguistic topics critically, summarise and reflect on its content and evaluate its relevance for teaching practice • can use various (online) dictionaries purposefully (e.g. for reference and error correction), esp. with a view to using them in language teaching • know how to apply corpus linguistic expertise ("corpus literacy") to use computer corpora in language teaching in two ways: 1) using corpora for independent verification of hypotheses about language use (i.e. for the assessment of the wellformedness, idiomaticity and register-adequacy of linguistic structures); (2) using corpora or corpus-derived material for Data-Driven Learning in scenarios of research-based learning, for the preparation of teaching and for the development of teaching material • develop insights into subject-specific questions and problems of cognitive research, psycholinguistics, language acquisition research and so-called "multiliteracies" • can identify linguistic-psychological differences between first and second language acquisition • are familiar with the specific characteristics of different stages of language acquisition, in particular the specifics of advanced learner varieties • are aware of the broad regional, social and functional variation in the English language and its implications for ELT; they can identify and analyse select forms of World Englishes as independent and equivalent, also with a view to their integration into the curriculum • can distinguish between variety-specific language use and (performance) errors, and can take this into account when assessing their students • can evaluate existing teaching and learning materials on World Englishes as to their suitability for ELT, and can create their own materials. 												
1l	calculation of student workload (part a: calculation of presence time and working hours)	<p>The total amount of the presence time and working hours of the module has to be calculated additionally in the detailed calculation a) to c).</p> <p>a) detailed calculation: SWS / presence time/working hours in each course of the module</p> <table border="1"> <thead> <tr> <th><input type="checkbox"/> number</th> <th>lecture(s) with</th> <th>number</th> <th>SWS/ contact hours</th> <th>number</th> <th>hours of presence time</th> </tr> </thead> <tbody> <tr> <td><input checked="" type="checkbox"/> 1</td> <td>seminar(s) with</td> <td>2</td> <td>SWS/ contact hours</td> <td>14</td> <td>hours of presence time</td> </tr> </tbody> </table>	<input type="checkbox"/> number	lecture(s) with	number	SWS/ contact hours	number	hours of presence time	<input checked="" type="checkbox"/> 1	seminar(s) with	2	SWS/ contact hours	14	hours of presence time
<input type="checkbox"/> number	lecture(s) with	number	SWS/ contact hours	number	hours of presence time									
<input checked="" type="checkbox"/> 1	seminar(s) with	2	SWS/ contact hours	14	hours of presence time									

	<input type="checkbox"/>	exercise(s) with	SWS/ contact hours	hours of presence time
	<input type="checkbox"/>	internship(s) with	sum of working hours	
	<input type="checkbox"/>	<small>Klicken Sie hier, um Text einzugeben.</small> seminar(s) with <small>Klicken Sie hier, um Text einzugeben.</small>	SWS/ contact hours	<small>Klicken Sie hier, um Text einzugeben.</small> total hours of presence time
	<input type="checkbox"/>	laboratory/laboratories with	SWS/ contact hours	total hours of presence time
	<input type="checkbox"/>	tutorial(s) with	SWS/ contact hours	
	<input type="checkbox"/>	excursion(s) with	SWS contact hours in total	working hours
	<input type="checkbox"/>	other form of course (e.g. block seminar), namely this:		
	with	SWS / with totaly	contact hours	<input type="checkbox"/> presence time <input type="checkbox"/> working hours
		= sum of presence time and working hours:		
		28		
calculation of student workload <i>(part b: preparation time and follow-up work/self-study)</i>	b) working hours for preparation/follow-up work of the course(s) and/or self-study = sum of working hours: 31			
calculation of student workload <i>(part c: exam preparation etc.)</i>	c) exam preparation (incl. examination) = sum of working hours: 31			
calculation of student workload <i>(total amount of hours including a) - c))</i>	Total amount of the presence time and working hours a) to c): 90			

1m	description of possible optional courses in the module	<p><u>Can a student choose between different courses within the module?</u></p> <p>YES</p> <p><u>Short description of selection option</u></p>
1n	language(s) of instruction	<p><input type="checkbox"/> German <input checked="" type="checkbox"/> English <input type="checkbox"/> Spanish <input type="checkbox"/> French</p> <p><input type="checkbox"/> Other, namely this:</p>
1o	frequency	<p><i>(regular cycle module is offered) e.g.: winter semester, yearly or summer semester, yearly or each semester</i></p> <p>winter semester yearly</p>
1p	duration	<p>one semester module</p>
1q	Literature <i>(optional)</i>	<p>Course materials will be announced in the online course catalogue and in class.</p>
1r	more information on the module <i>(optional)</i>	
<p>2 INFORMATION ON THE MODULE EXAMINATION (see also AT Art. 5 section 8)</p>		
2a	type of examination	<p><input checked="" type="checkbox"/> module exam; i.e. exam with only one component (MP)</p> <p><input type="checkbox"/> combination exam, i.e. exam with several components (administered by instructors) (KP)</p> <p><input type="checkbox"/> partial exam; i.e. exam with several components (administered by registrar) (TP)</p>
2b	exam components or prerequisites <i>(type, number)</i>	<p><i>PL = graded component of the examination</i></p> <p><i>SL = ungraded component of the examination, coursework</i></p> <p><i>PVL = prerequisite of the examination (see AT Art. 5 Section 10)</i></p> <p><input checked="" type="checkbox"/> PL 1 <input type="checkbox"/> SL <input type="checkbox"/> PVL justification</p> <p>If necessary, further explanations:</p>

2c	<p>Give this information for combination examinations only: Weights (in percentage) of component grades</p>	<p>PL 1:</p> <p>PL 2:</p> <p>PL 3:</p> <p>PL 4:</p> <p>If necessary, further comments:</p>
2d	<p>form of examination (see AT BPO/AT MPO Art. 8, 9 and 10)</p>	<p> <input checked="" type="checkbox"/> Assignment <input type="checkbox"/> Oral examination (single) <input type="checkbox"/> Presentation, oral <input type="checkbox"/> Written examination <input type="checkbox"/> Group examination, oral <input type="checkbox"/> Presentation and written assignment <input type="checkbox"/> Portfolio <input type="checkbox"/> Project report <input type="checkbox"/> Bachelor Thesis <input type="checkbox"/> Internship report <input type="checkbox"/> Colloquium <input type="checkbox"/> Master Thesis <input type="checkbox"/> Other (concrete definition is given in the examination regulations): </p>
2e	<p>language(s) of instruction</p>	<p> <input type="checkbox"/> German <input checked="" type="checkbox"/> English <input type="checkbox"/> Spanish <input type="checkbox"/> French <input type="checkbox"/> Other, namely this: </p>