

Content Differentiation

Research-oriented Learning (B.A.)

Fachbereich 10: Arbeitsgruppe Fremdsprachendidaktik Englisch – ForstA Projekt
Professionalisierung im Umgang mit Heterogenität und Differenzierung im Englischunterricht

What?

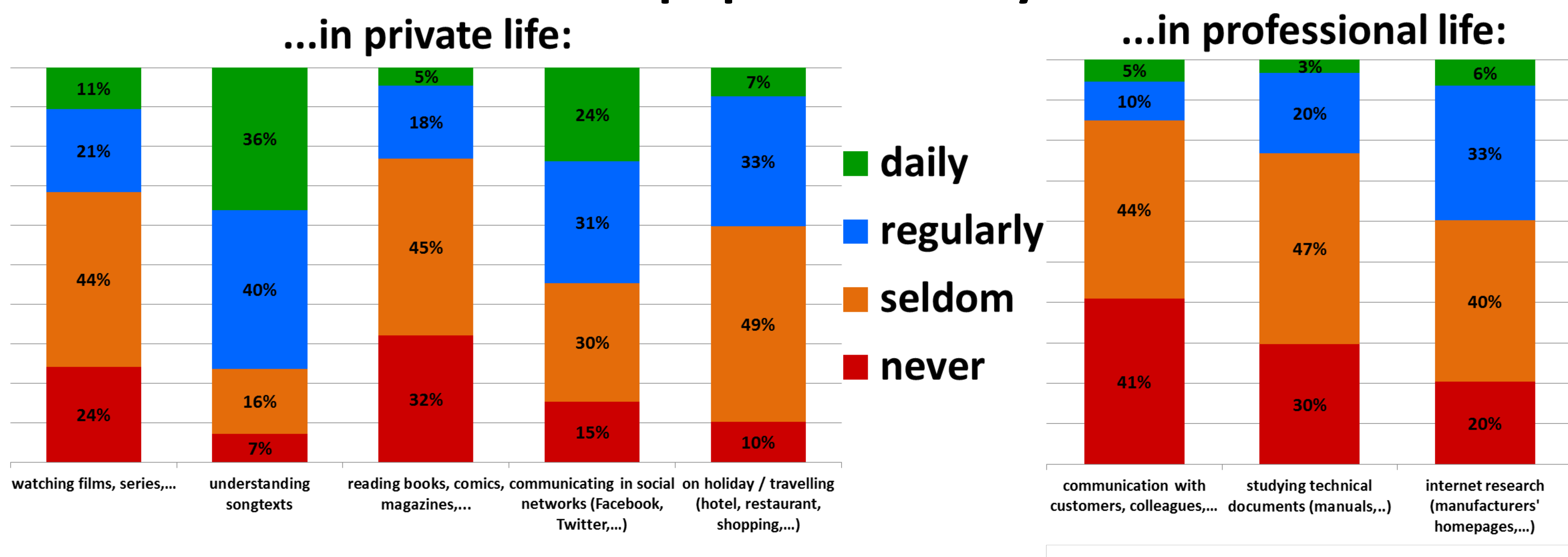
Does EFL-teaching at vocational schools require content-differentiation according to the pupils' interests?

How?

A questionnaire was conducted in six EFL-classes¹ at vocational schools in Delmenhorst & Bremerhaven (95 pupils)

Analysis

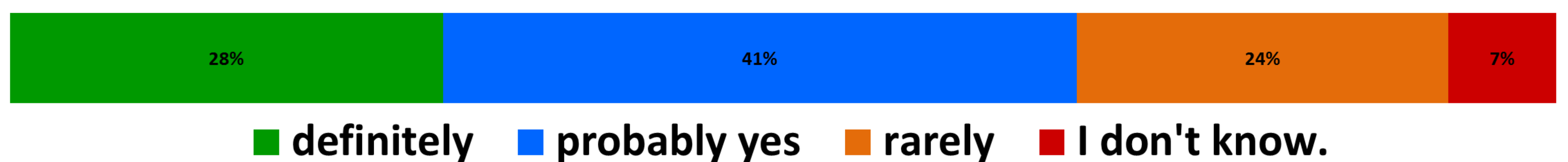
In which situations do the pupils currently need EFL skills?



Which topics do pupils wish to deal with in the EFL classroom?



Will there be a future need of special English terminology?



- There is almost a balance between the current interest in general and special job-related topics.
- Most of the students agree that they will need English in their further professional life.
- Content-differentiation as well as specialised teaching material are obligatory.

Conclusion

¹ 21x Berufsfachschule Hauswirtschaft & Pflege, FR Persönliche Assistenz, DEL
 20x Technikerschule FR Maschinentechnik, DEL
 19x Kfz-Mechatroniker (1.Lehrjahr) & Berufsfachschule Fahrzeugtechnik, DEL
 18x Berufsfachschule Sozialpädagogik, DEL
 11x Berufseinstiegsklasse Hauswirtschaft/Körperpflege, DEL
 8x gemischte EFL-Klasse, Bildungswerk Niedersachsen, BHV



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