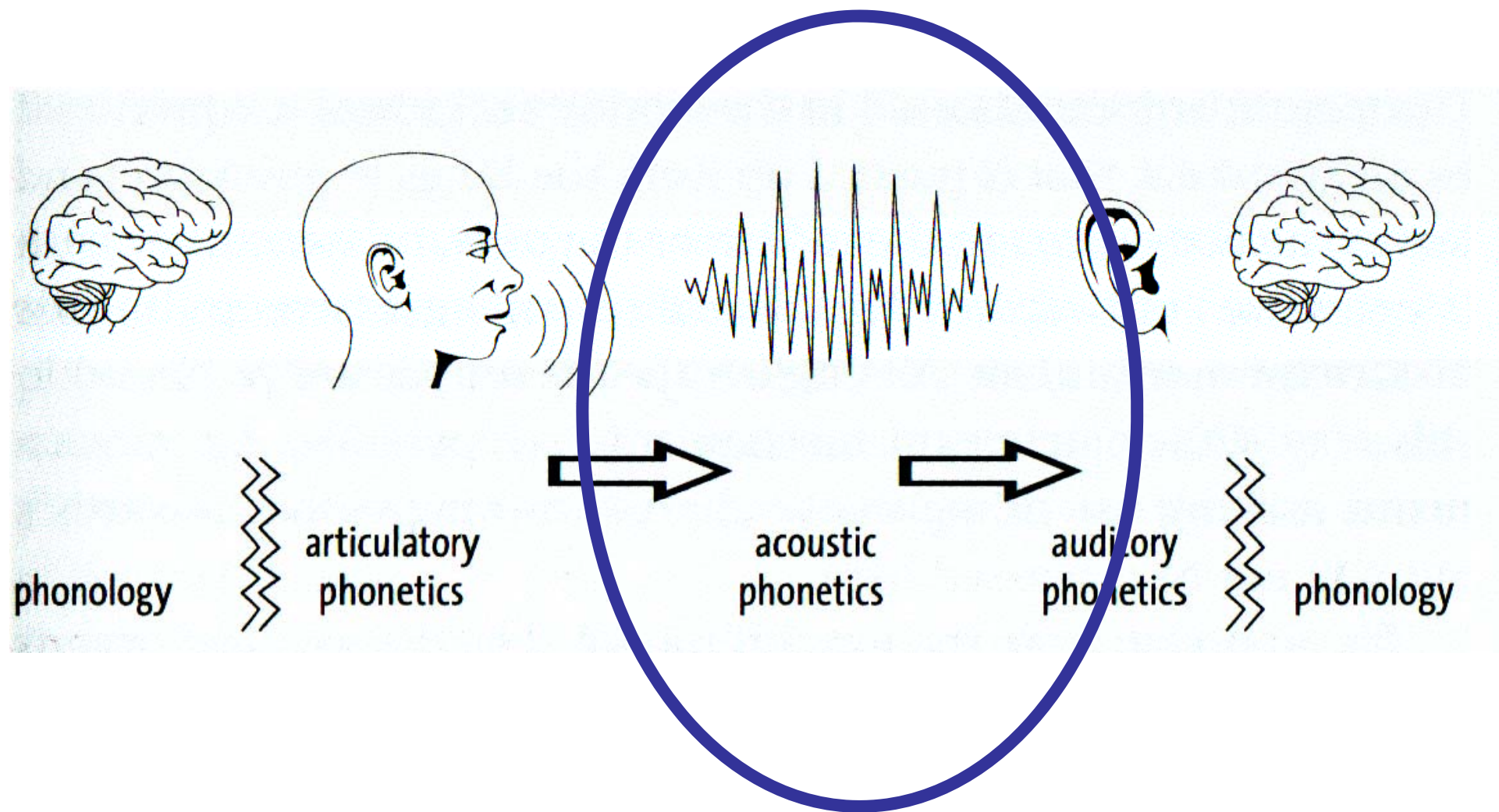


Moving from sounds to language



from phonetics to phonology

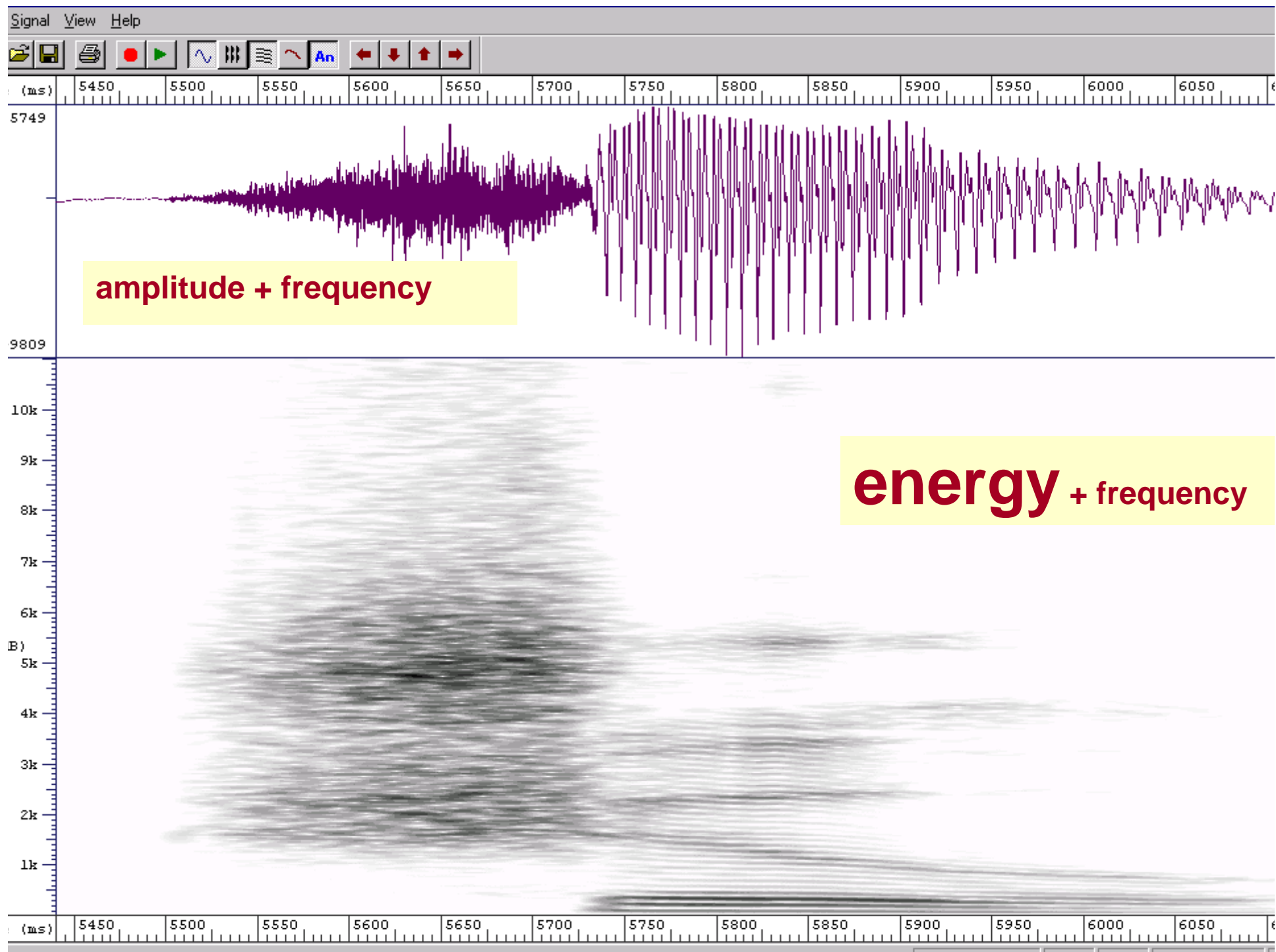


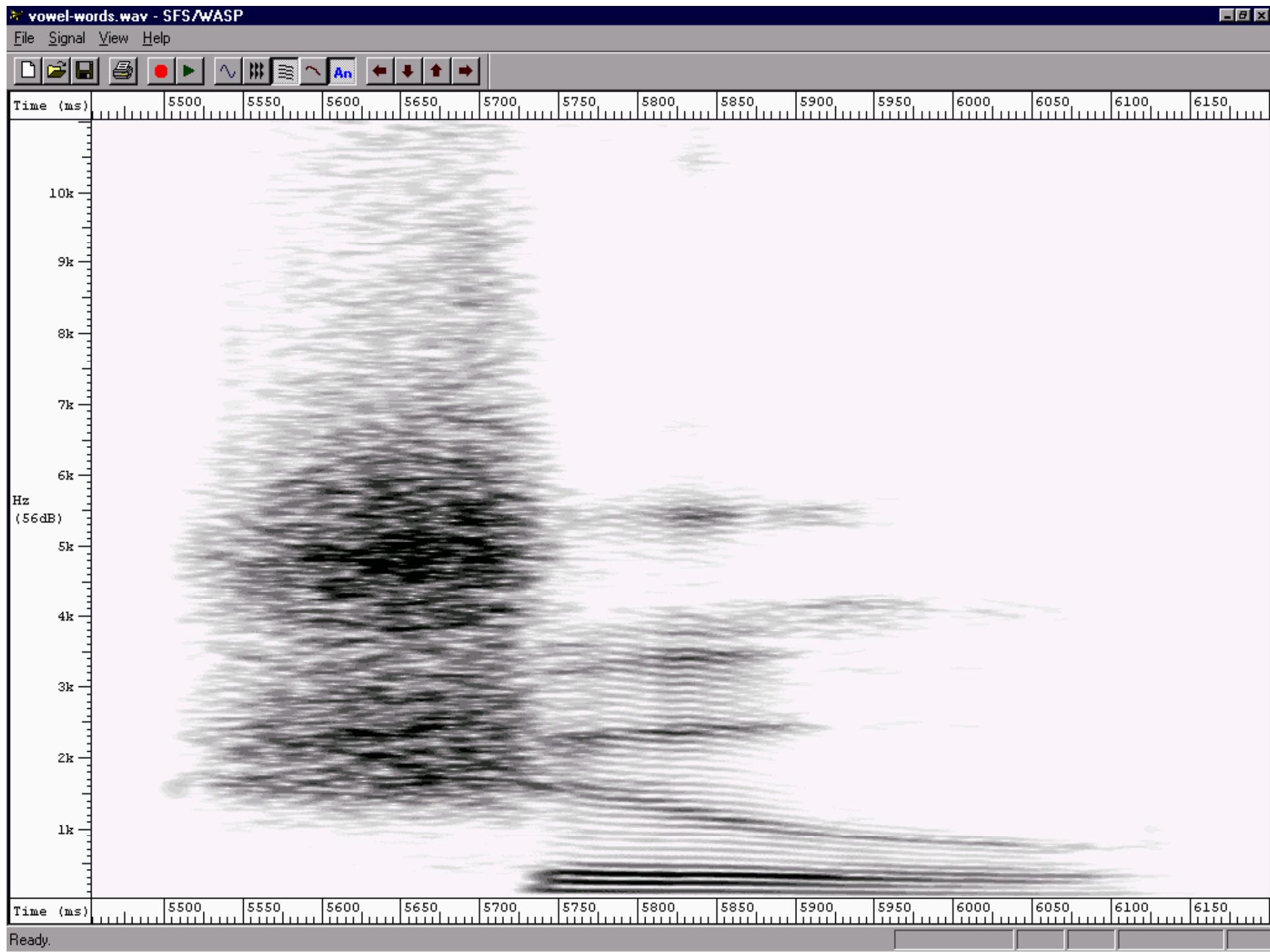
Introduction to English Linguistics  
(Bieswanger / Becker)

**Fig. 3.2**  
*The speech chain*

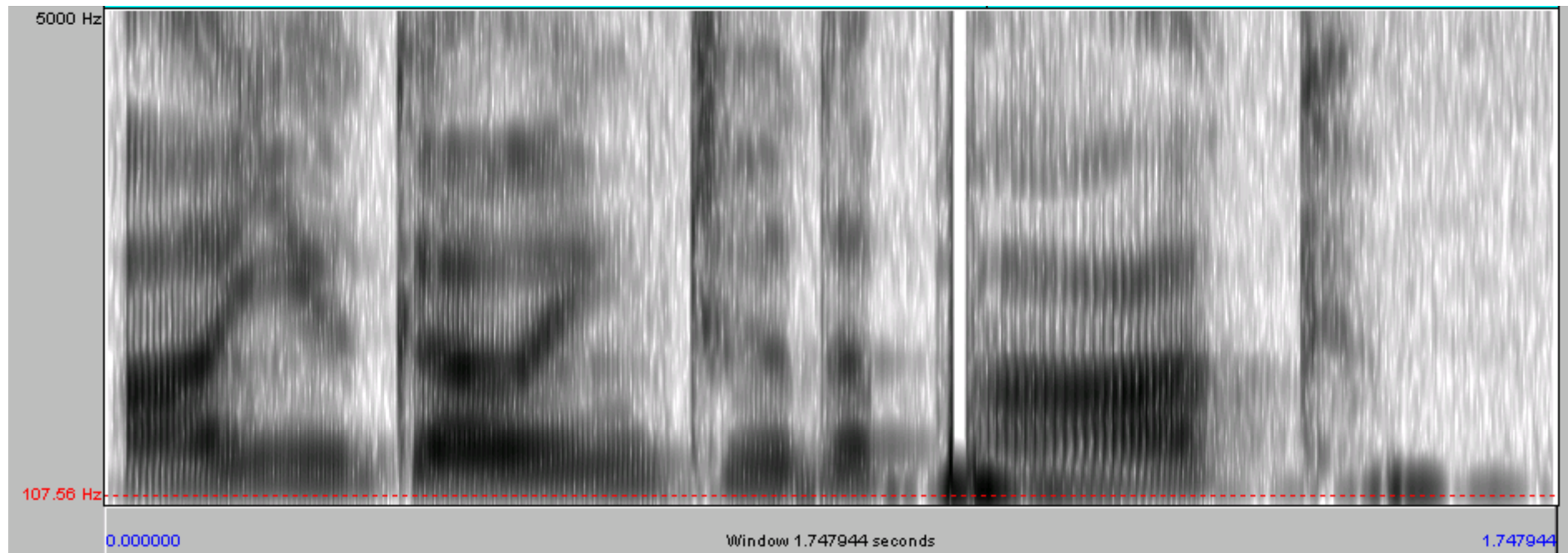
# Sound

- what is it?
- what features does it have?
- and how can you tell one **language** sound from another??



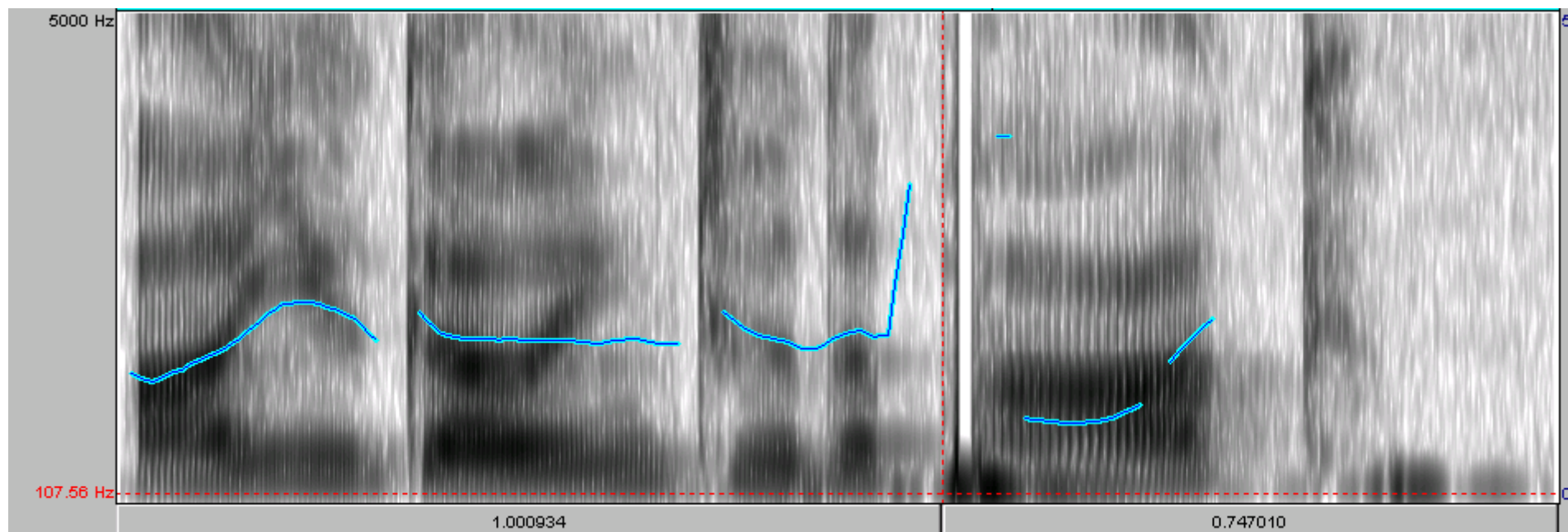


# SPECTROGRAMS



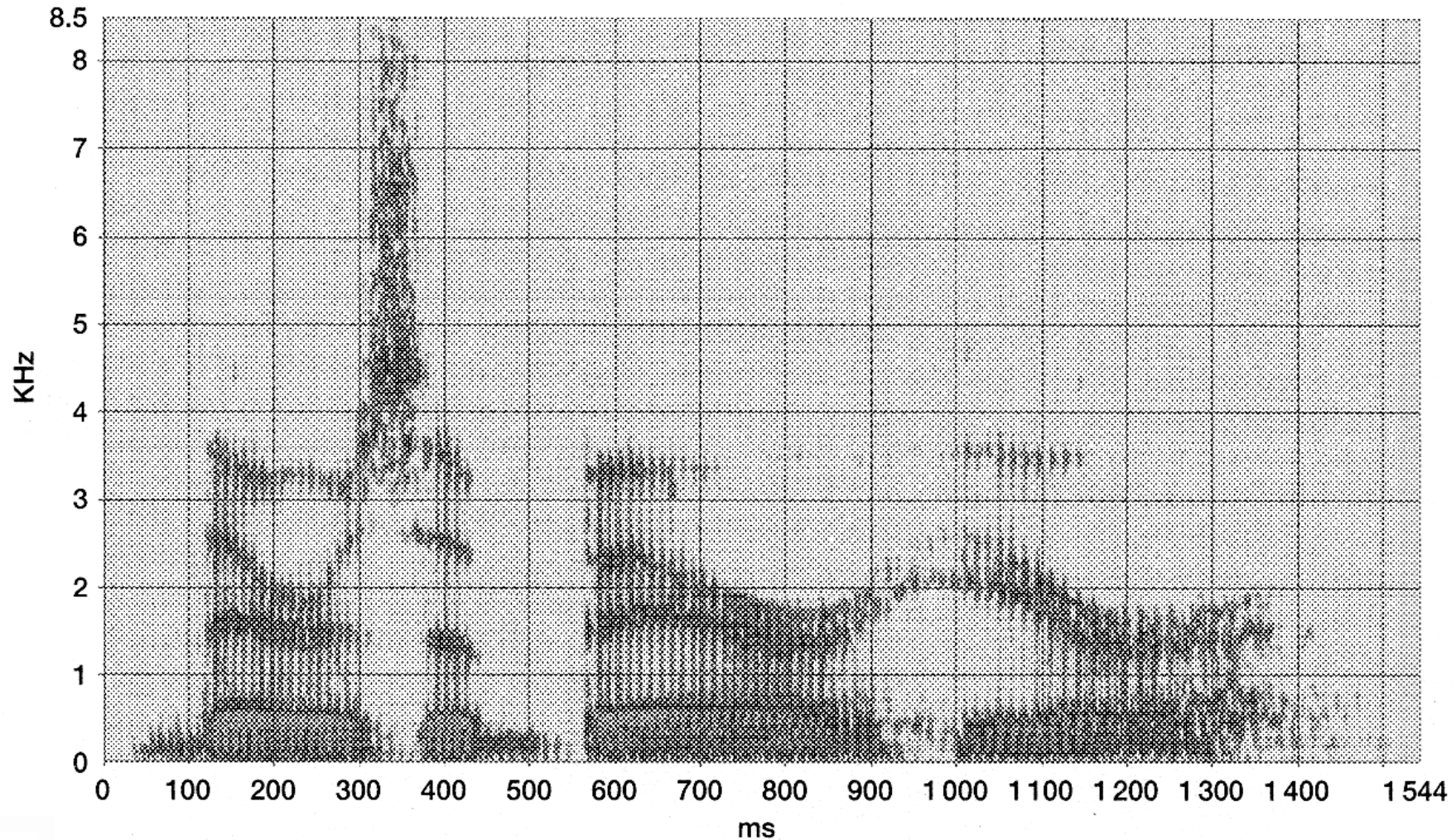
Are you g o i n g to the p a r k ?





Are you    g o   i n g        t o t h e        p    a   r                    k    ?

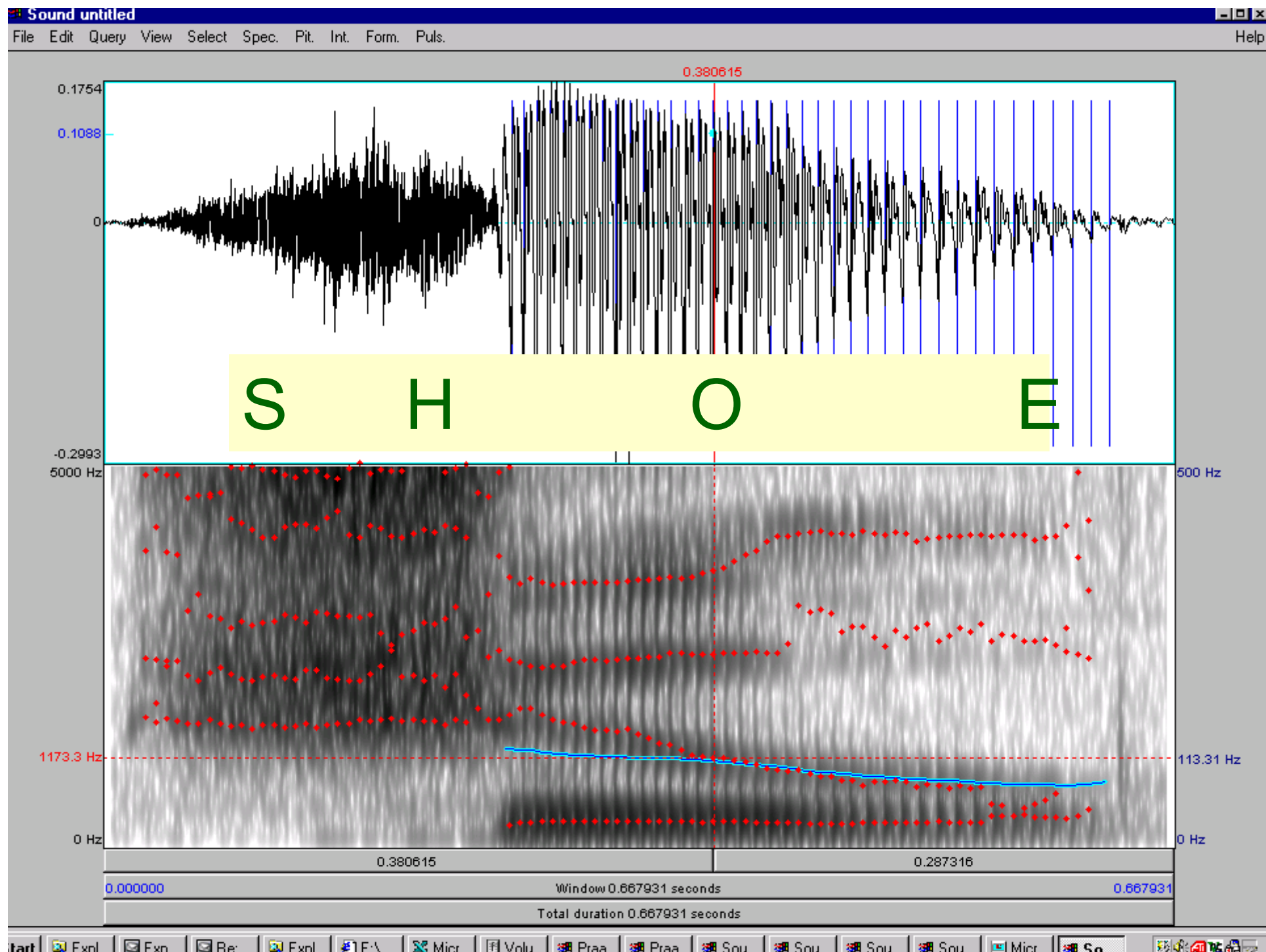
# Acoustic Phonetics



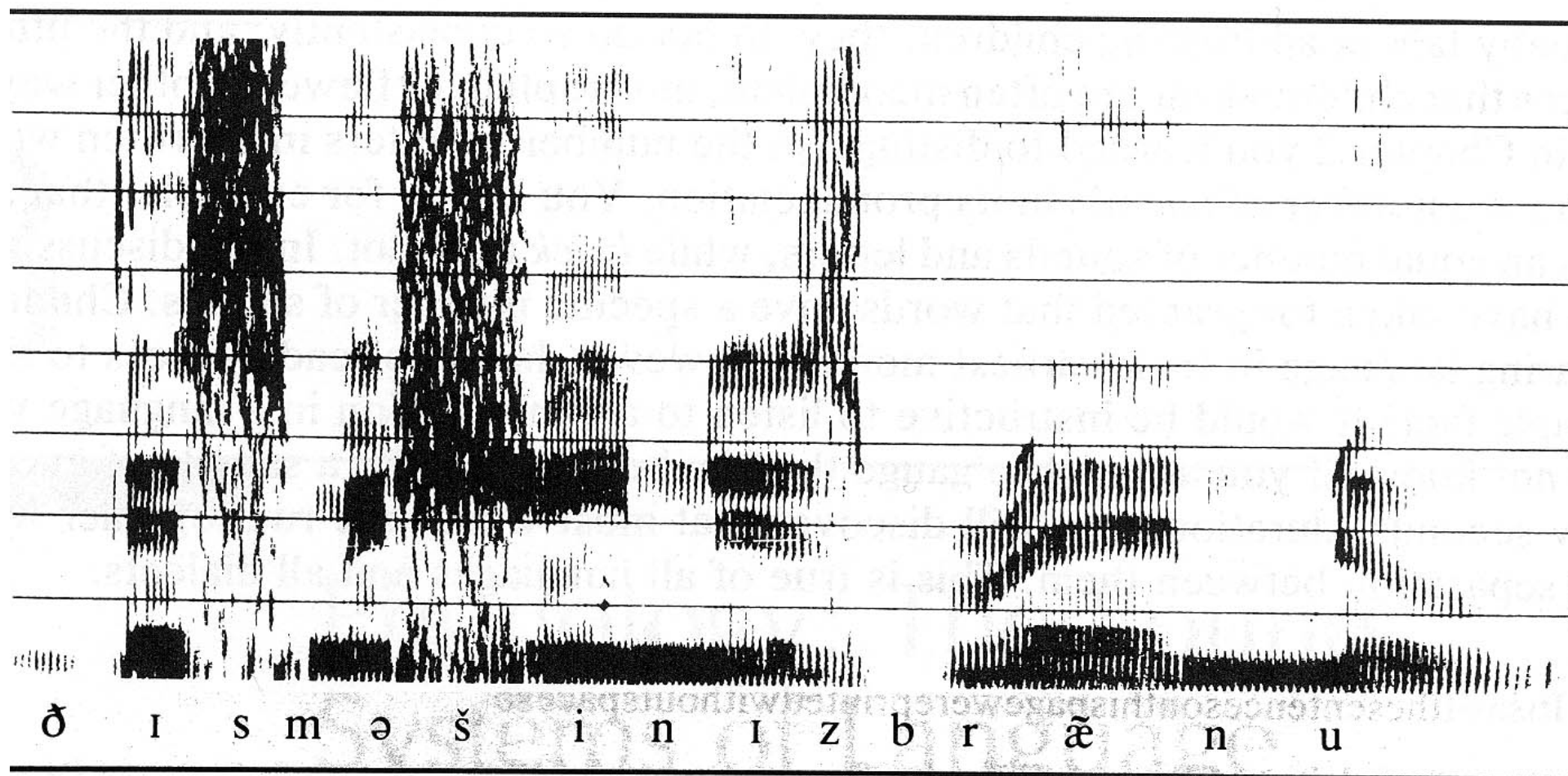
there's a bear here

from: Mike Davenport and S.J. Hannahs  
*Introducing Phonetics and Phonology*. 1998, p66



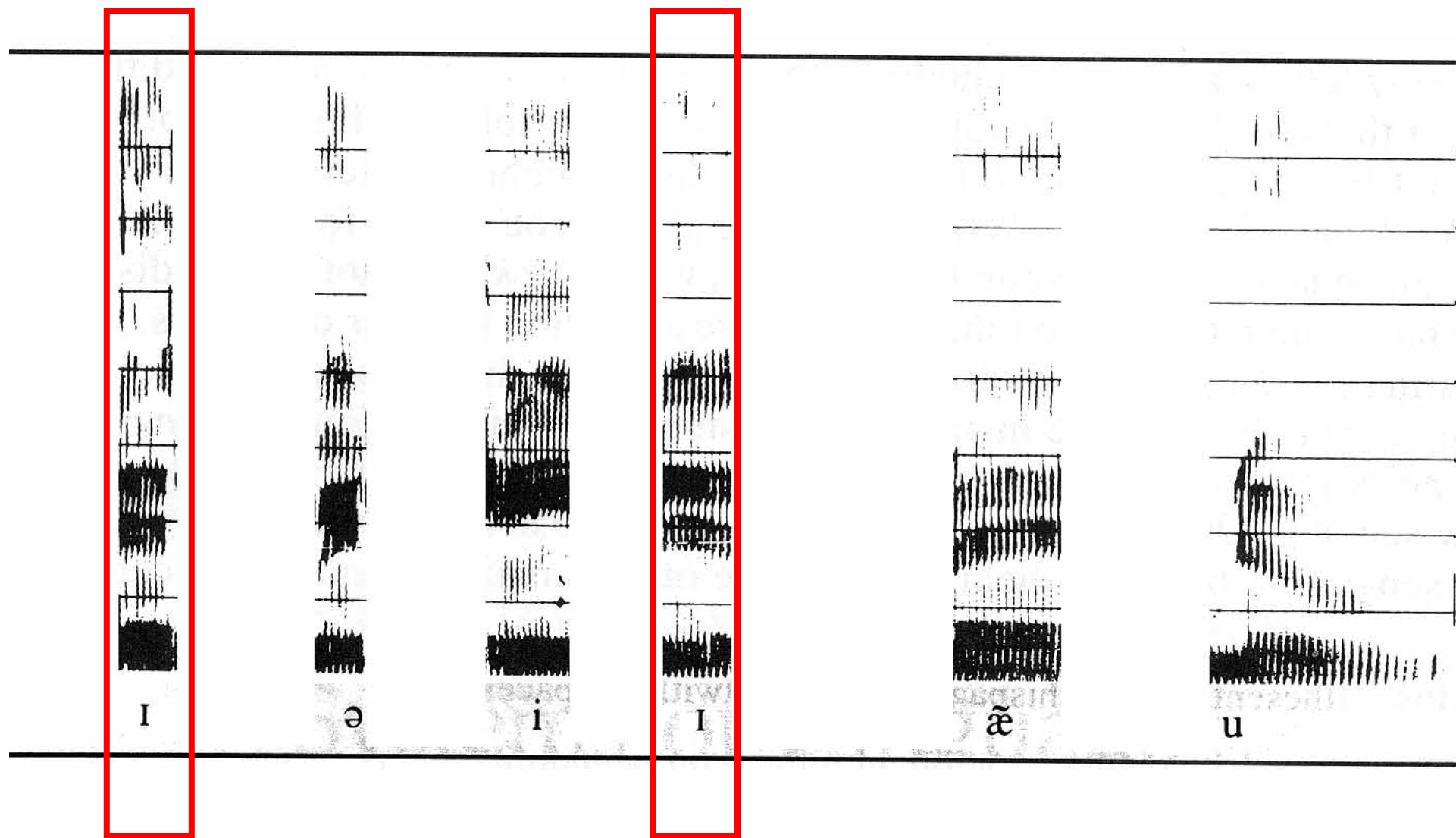


# Speech: sound spectrogram



from: Edward Finegan  
*Language: its structure and use*. 1994, p52

# Speech: vowels only



Sound analysis:

the two occurrences  
of 'ɪ' in the phrase



I



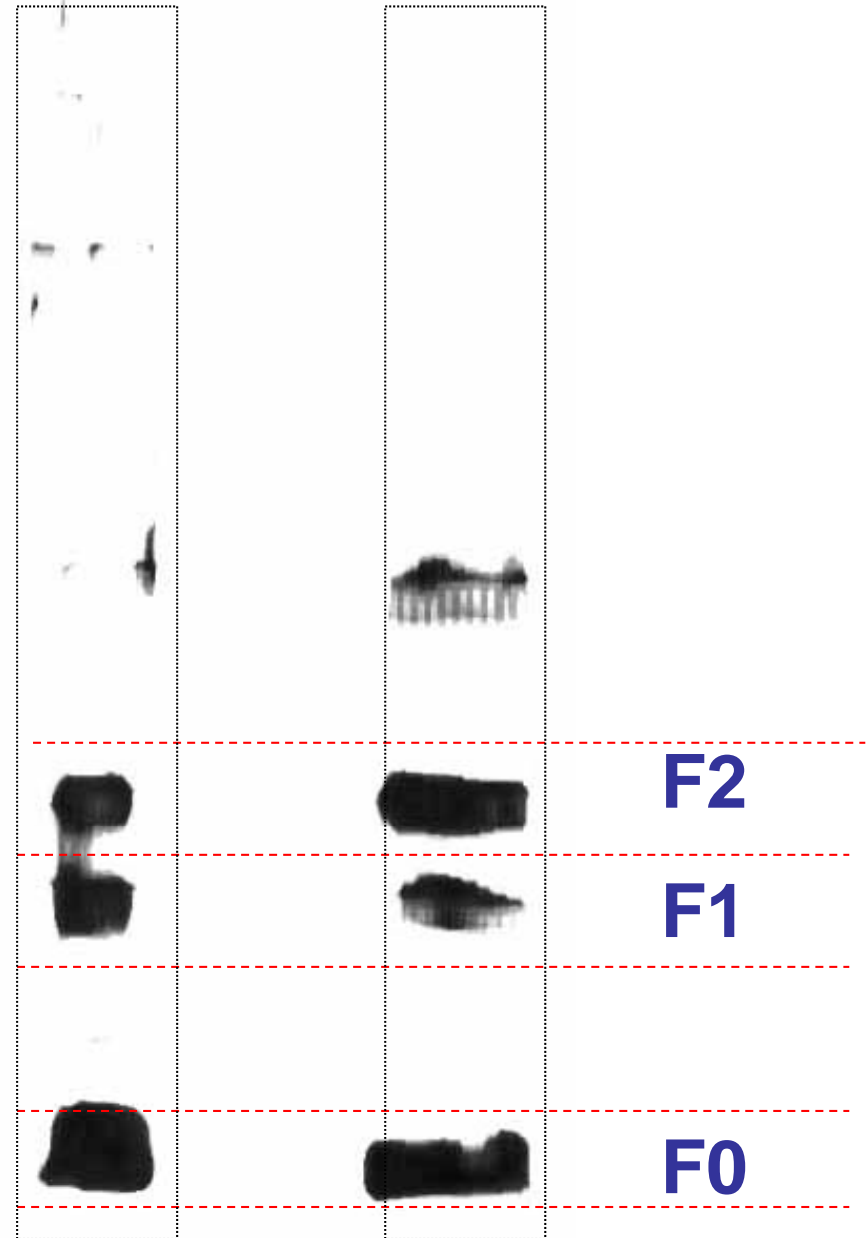
I

Sound analysis:

the two occurrences  
of 'ɪ' in the phrase

FORMANTS

'fundamental frequency'



# Working with the sounds of language...

For example: the 'praat' system, freely available and downloadable for your PC

<http://www.praat.org>



# Examining a 'speech signal' with Praat: Instructions

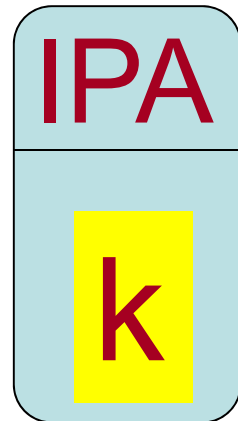
1. Get your own copy of the speech processing program **praat** from [www.praat.org](http://www.praat.org)
2. Start the program
3. Record some sound and look at it:
  - **New>Record Mono Sound**
  - **Record ... Stop**
  - **To list: "name"**
  - **Edit**
4. You can then select any portion of the signal to play and to measure its physical acoustic properties...

# Big question


- how to get from these blobs of energy with different frequencies to language?
  - hypothesis: that we ‘somehow’ recognise when particular **phonetic features** are present...

# Evidence for Phonetic Features: speech errors

# Describing Sounds



voicing?	nasality?	place?	manner?
NO	NO	VELAR	PLOSIVE



	Bilabial	Labiodental	Dental	Alveolar	Postalveolar	Retroflex	Palatal	Velar	Uvular	Pharyngeal	Glottal
<b>PLOSIVE</b>	b			t d		t̪ d̪	c ɟ	<b>k</b> g	q ɢ		ʔ
Nasal	m	ɱ		n		ɳ		ŋ	ɴ		
Trill	ʙ			r					ʀ		
Tap or Flap				ɾ		ɽ					
Fricative	ɸ β	f v	θ ð	s z	ʃ ʒ	ʂ ʐ	ç ʝ	x ɣ	χ ʁ	ħ ʕ	h ɦ
Lateral fricative				ɬ ɮ							
Approximant		ʋ		ɹ		ɻ	j	ɰ			
Lateral approximant				l		ɭ	ʎ	ʟ			

Where symbols appear in pairs, the one to the right represents a voiced consonant. Shaded areas denote articulations judged impossible.

“distinguishing features”

UNVOICED

VELAR

# Example 1

<i>Intended</i>	<i>Actually produced</i>
<b>b</b> ig and <b>f</b> at	<b>p</b> ig and <b>v</b> at

+ voiced

+ labial

+ stop

- voiced

+ labiodental

+ fricative

- voiced

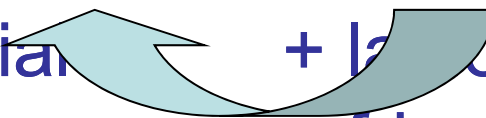
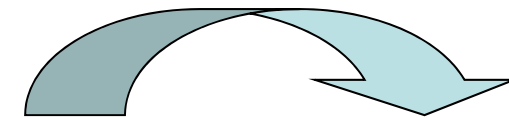
+ labial

+ stop

+ voiced

+ labiodental

+ fricative



► voicing is known about separately to the other features

## Example 2

<i>Intended</i>	<i>Actually produced</i>
<b>Is Pat a girl?</b>	<b>Is bat a curl?</b>

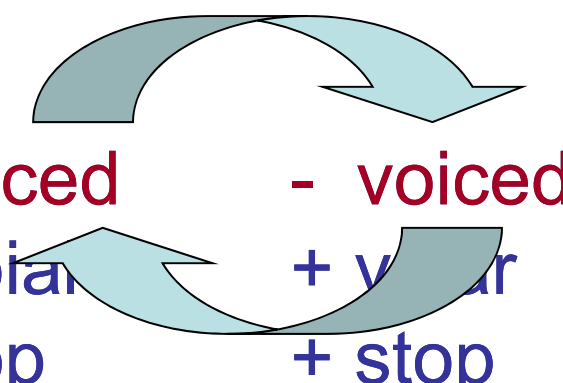


## Example 2

<i>Intended</i>	<i>Actually produced</i>
Is <b>P</b> at a <b>g</b> irl?	Is <b>b</b> at a <b>c</b> url?

- voiced      + voiced  
+ labial      + velar  
+ stop      + stop

+ voiced      - voiced  
+ labial      + velar  
+ stop      + stop



The diagram consists of two sets of phonetic features. The left set has three features: + voiced (red), + labial (blue), and + stop (blue). The right set has three features: - voiced (red), + velar (blue), and + stop (blue). Two curved arrows connect the two sets: one arrow points from the + voiced feature on the left to the - voiced feature on the right, and another arrow points from the - voiced feature on the right to the + voiced feature on the left, illustrating a swap of the voiced feature.

► voicing is known about separately to the other features

# Example 3

<i>Intended</i>	<i>Actually produced</i>
<b>Cedars of Lebanon</b>	<b>Cedars of Lemmanon</b>

# Example 3

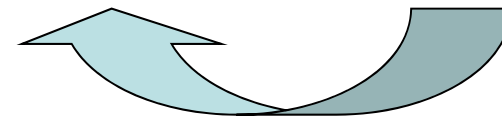
<i>Intended</i>	<i>Actually produced</i>
<b>Cedars of Lebanon</b>	<b>Cedars of Lemmanon</b>

+ voiced  
+ labial  
+ stop

+ voiced  
+ alveolar  
+ nasal

+ voiced  
+ labial  
+ nasal

+ voiced  
+ alveolar  
+ nasal



► nasal is known about separately to the other features

# So...

- the brain does seem to organise things using phonetic features...
- what does it base recognising these features on?
  - energy/frequency
  - visual information on articulation
  - linguistic context!

# McGurk Effect

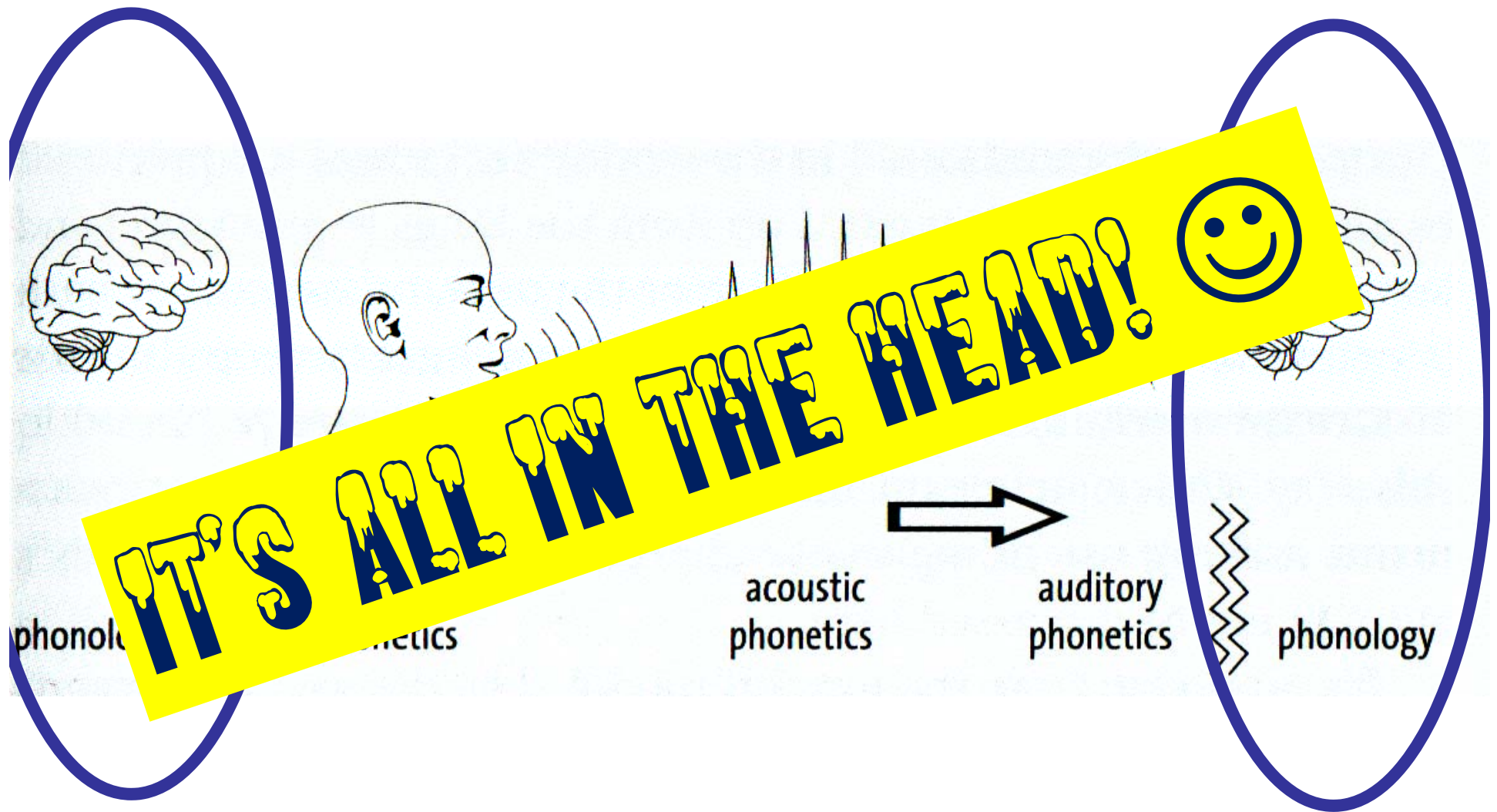
[http://ramil.sagum.net/stuff/mcgurk\\_medium.avi](http://ramil.sagum.net/stuff/mcgurk_medium.avi)



Did you hear...

- [b]
- [d]
- [g]
- something else?





Introduction to English Linguistics  
(Bieswanger / Becker)

**Fig. 3.2**  
*The speech chain*

# Phonetics and Phonology

# Phonetics & Phonology

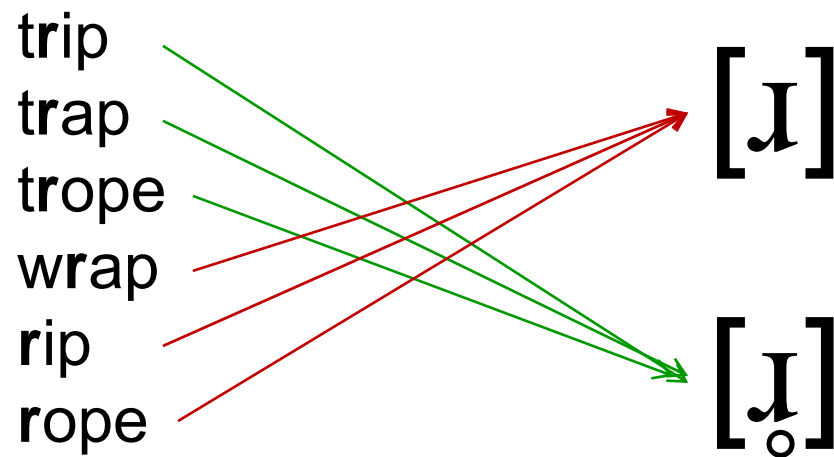
- Phonetics
  - is about the **actual sounds** that are made in language and languages
- Phonology
  - is about how languages **divide up** the individual sounds into units for making distinct meaning-carrying elements (words and morphemes)

# “Phonology”

- the **function** of sounds

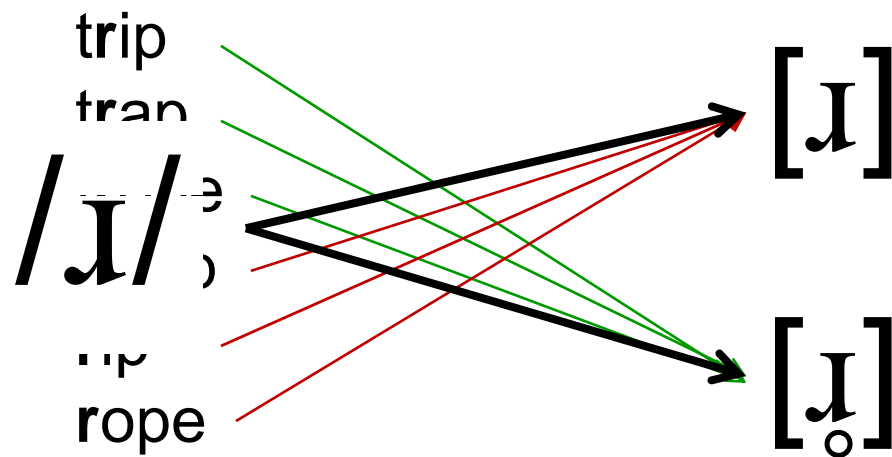
# Phonology

- groups bundles of physical stimuli (corresponding to phonetic information) into ‘**abstract sounds**’ that speakers ‘hear’ as the same...



# Phonology

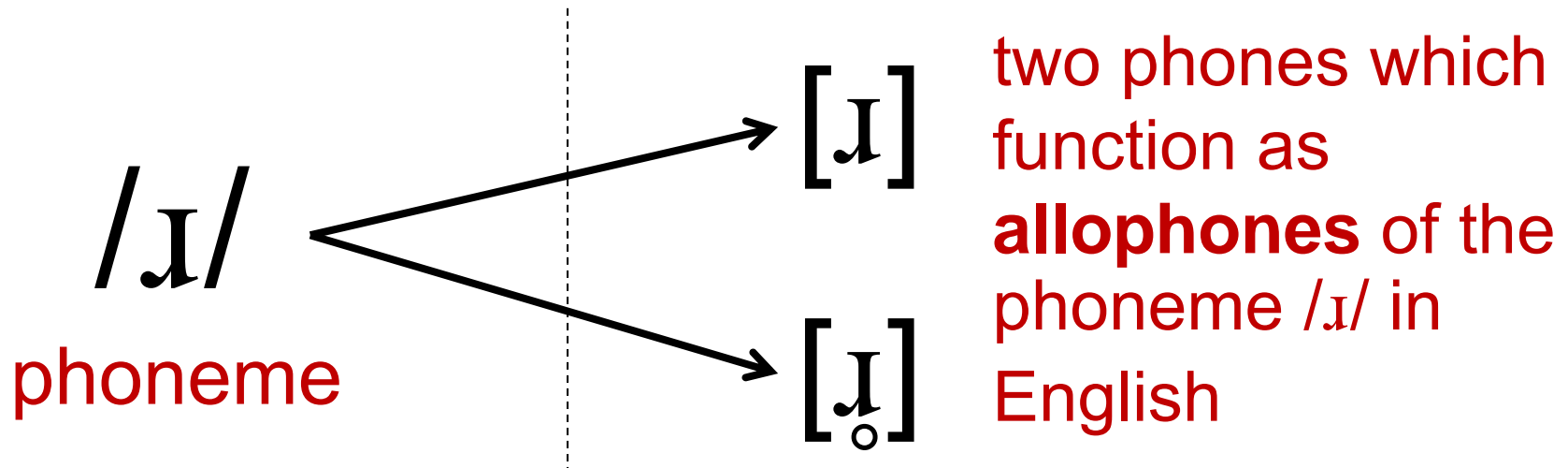
- groups bundles of physical stimuli (corresponding to phonetic information) into ‘**abstract sounds**’ that speakers ‘hear’ as the same...





# Phonology

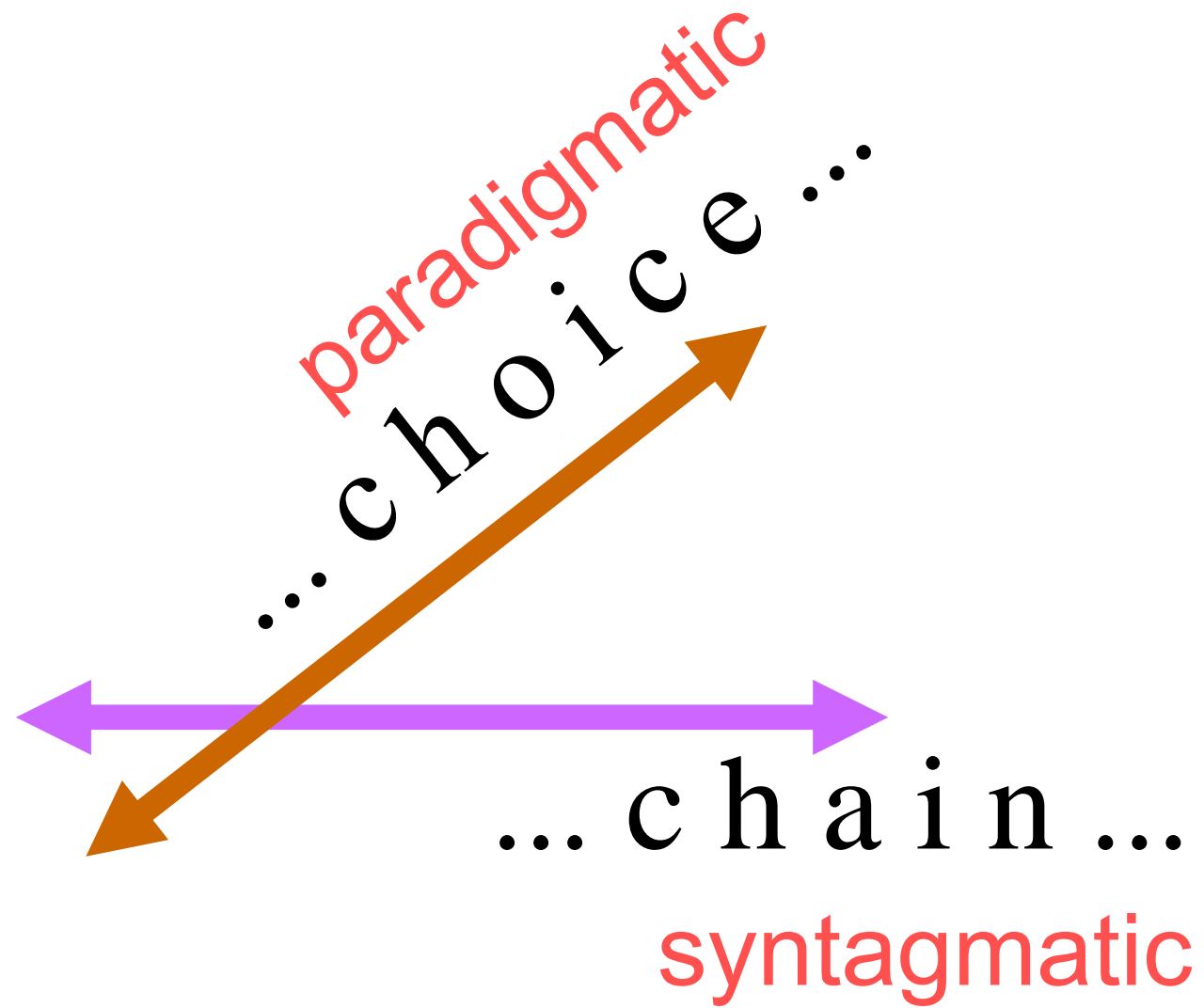
- groups bundles of physical stimuli (corresponding to phonetic information) into ‘**abstract sounds**’ that speakers ‘hear’ as the same...



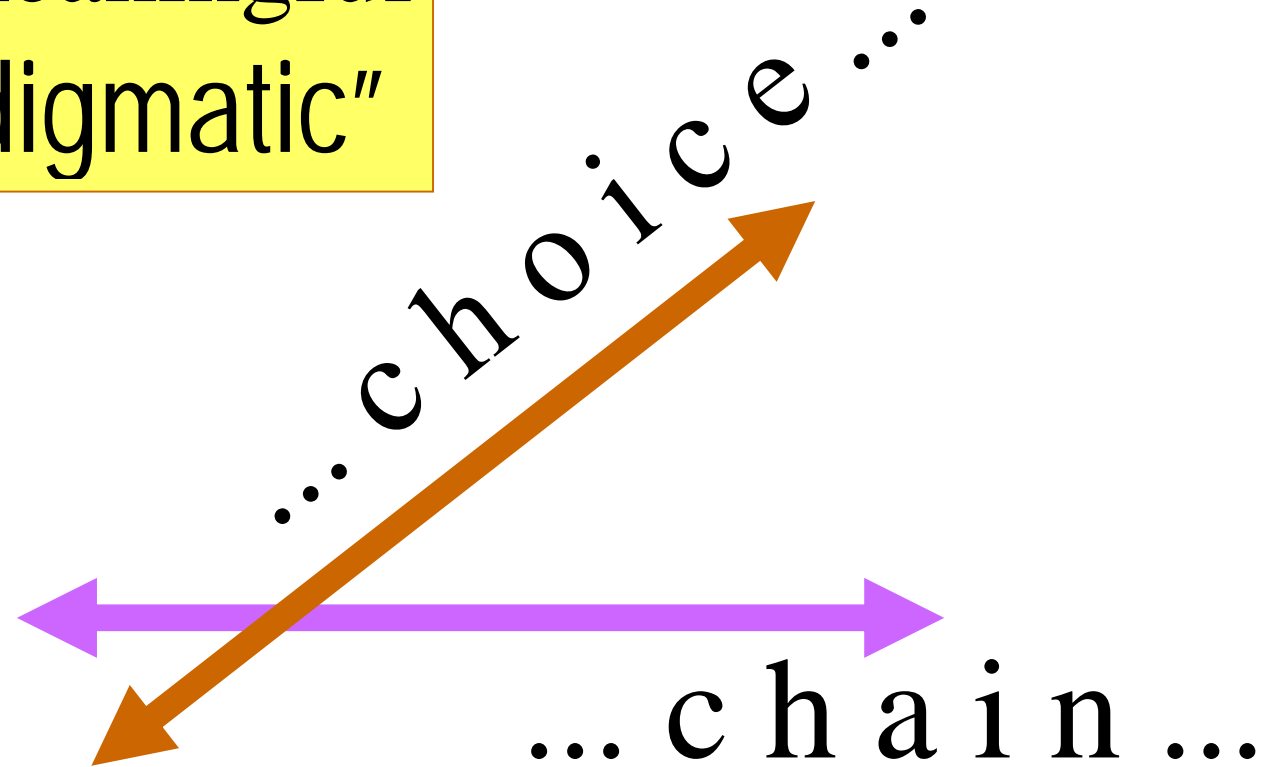
- How do we find out which are the phonemes of a language???

# Paradigmatic vs. Syntagmatic

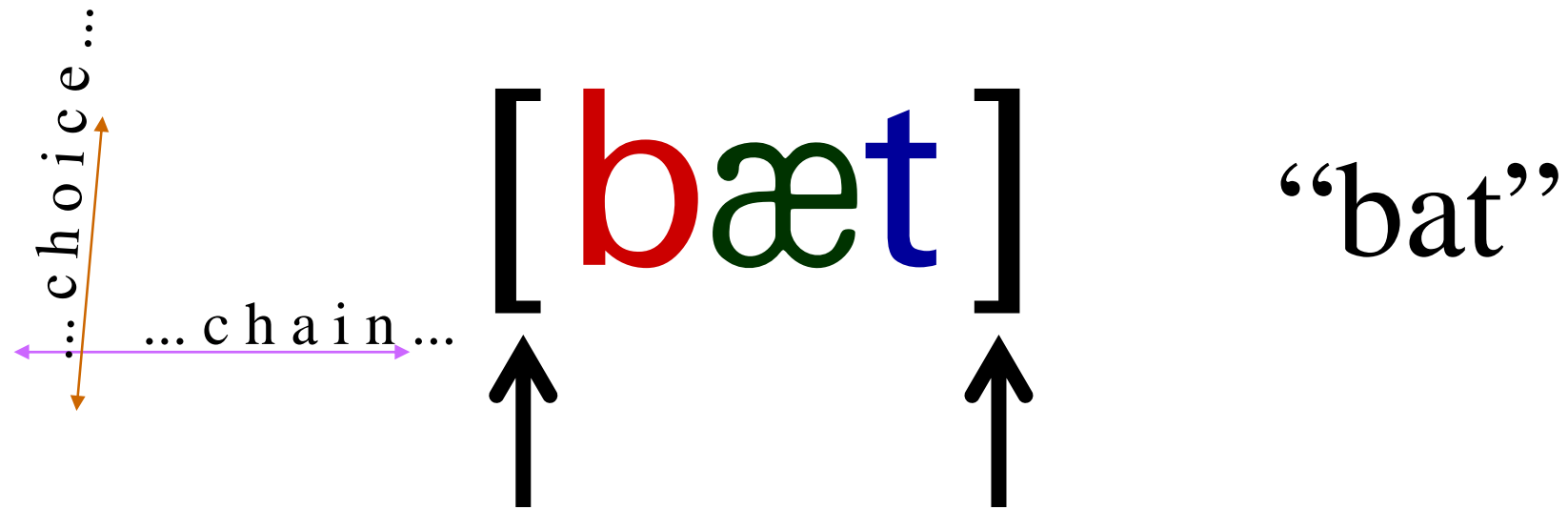
Ferdinand de Saussure  
(1916)



choice is meaningful  
"paradigmatic"



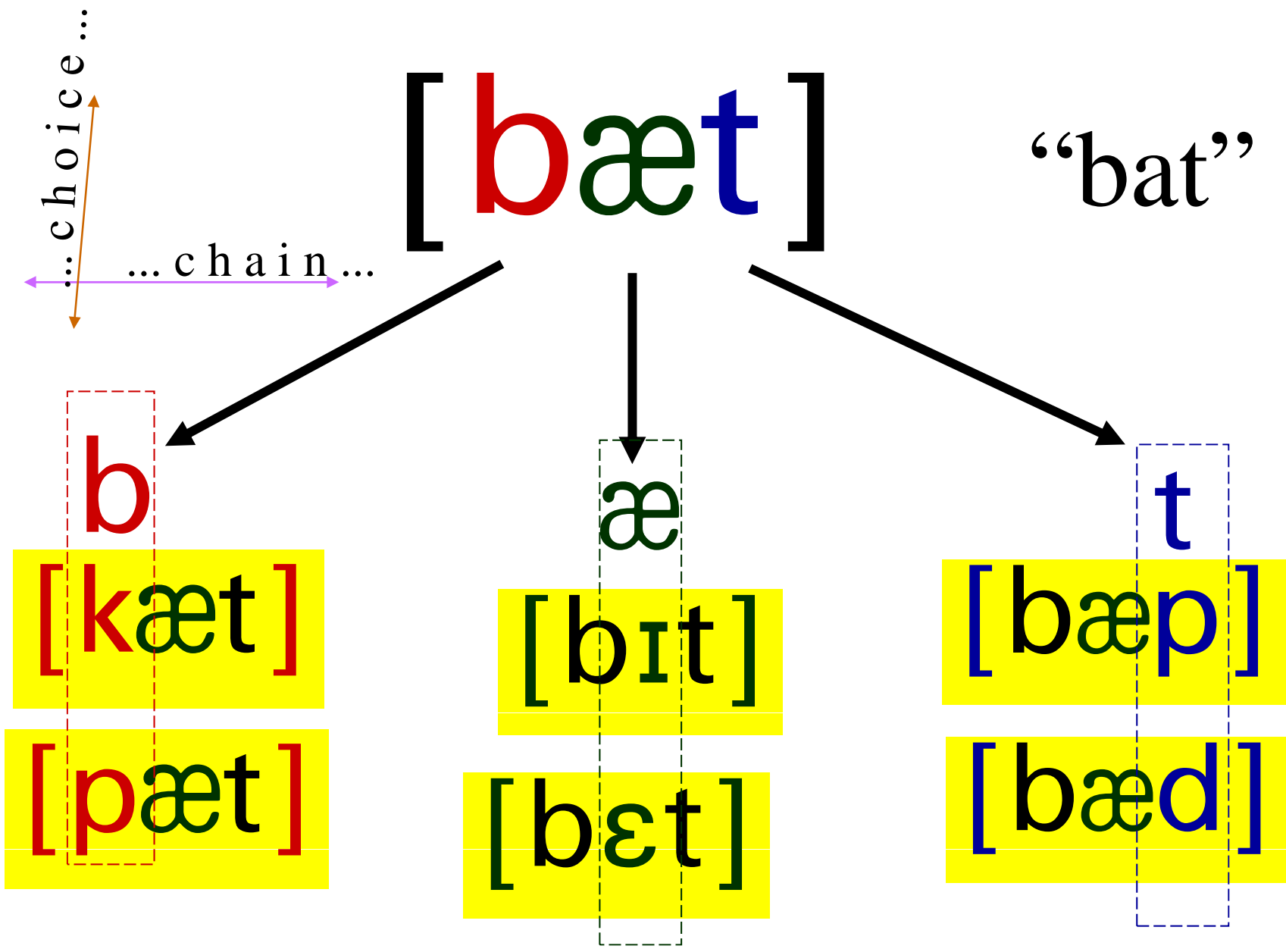
"syntagmatic"



phonetics

| |

a chain of **phones**



choice ...  
... chain ...

[bæt]

“bat”

b  
[kæt]  
[pæt]

minimal pair

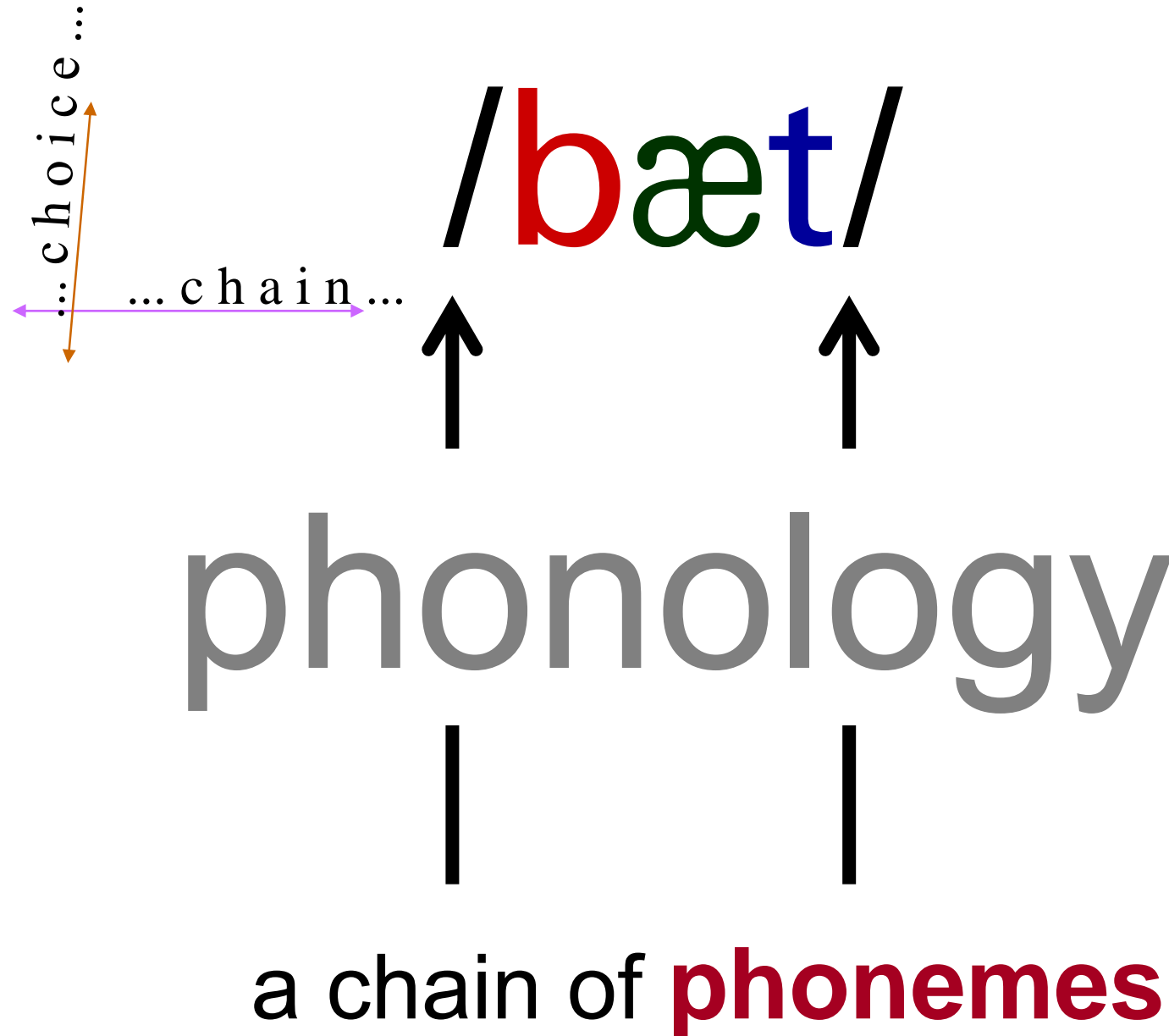
minimal pair

æ  
[bit]  
[bet]

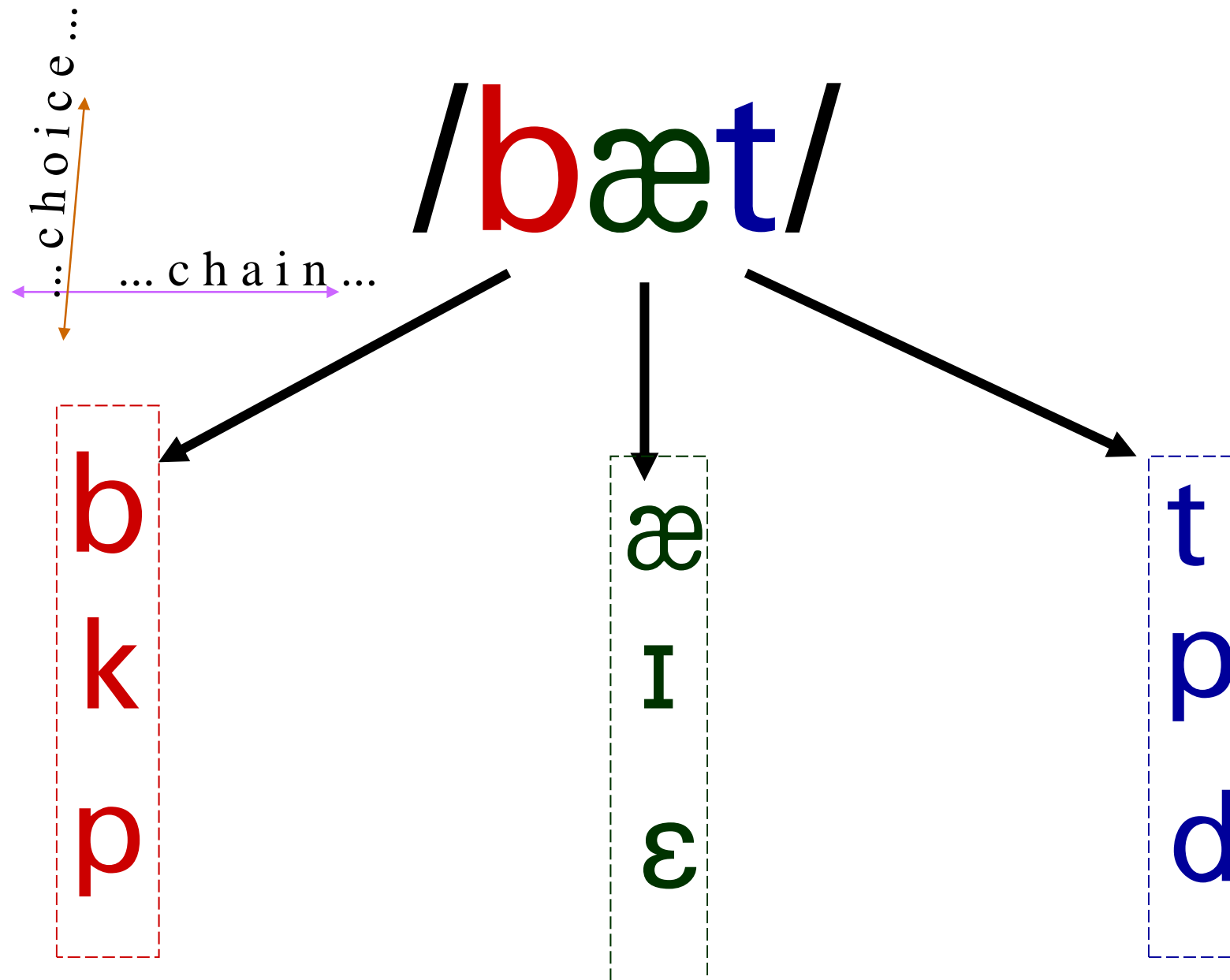
t  
[bæp]  
[bæd]



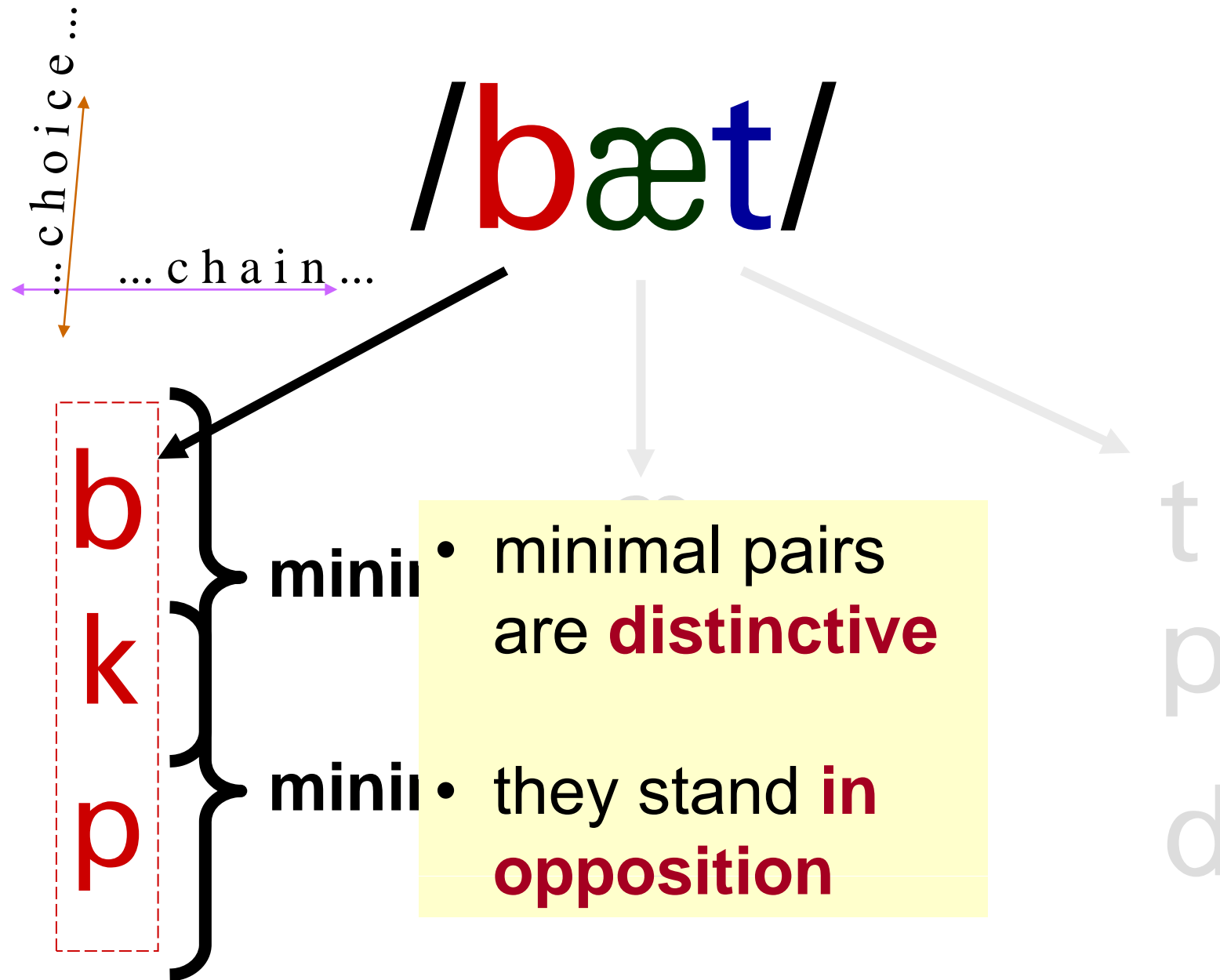
# Phonemes / Phonology: contrastive units



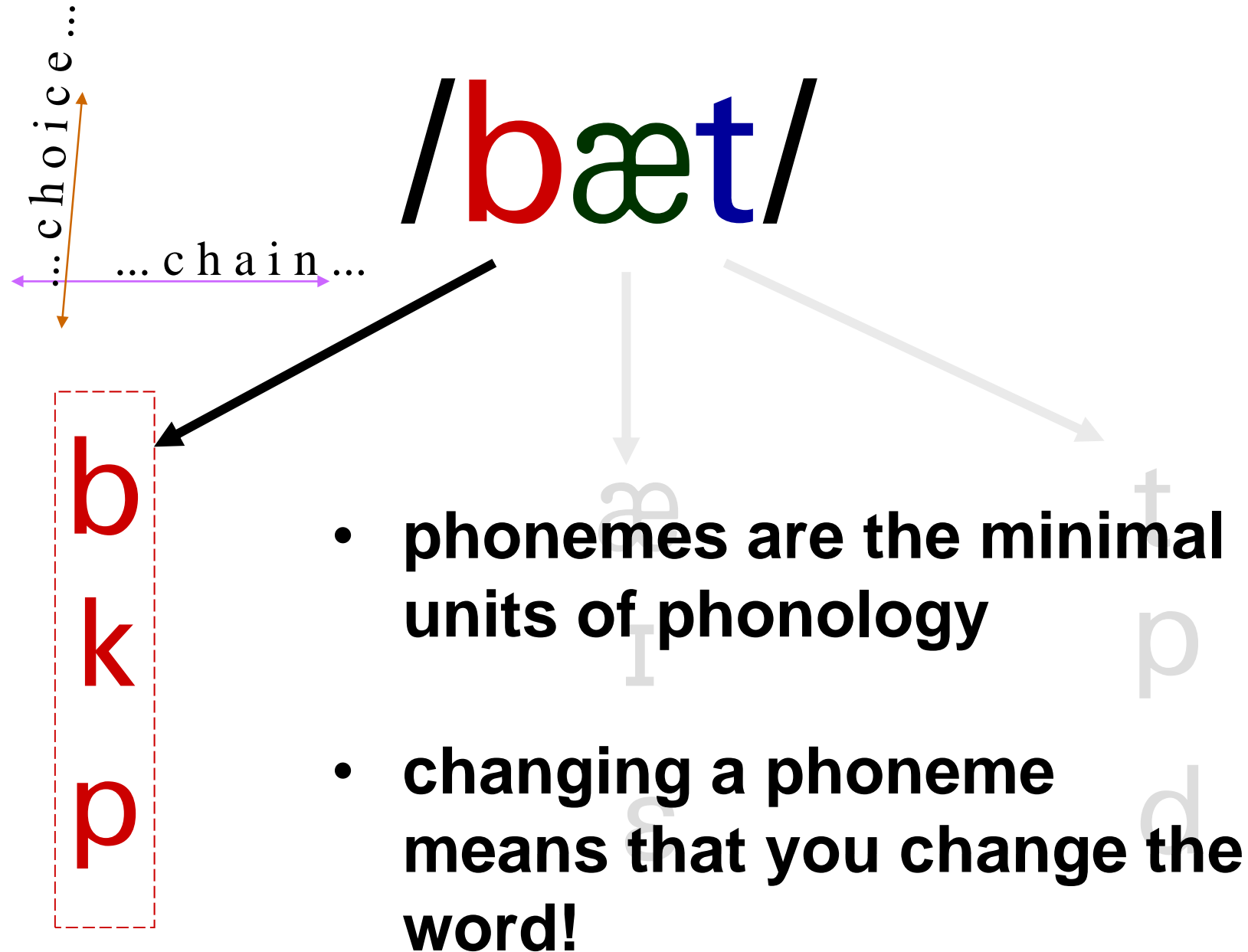
# Phonemes / Phonology: contrastive units



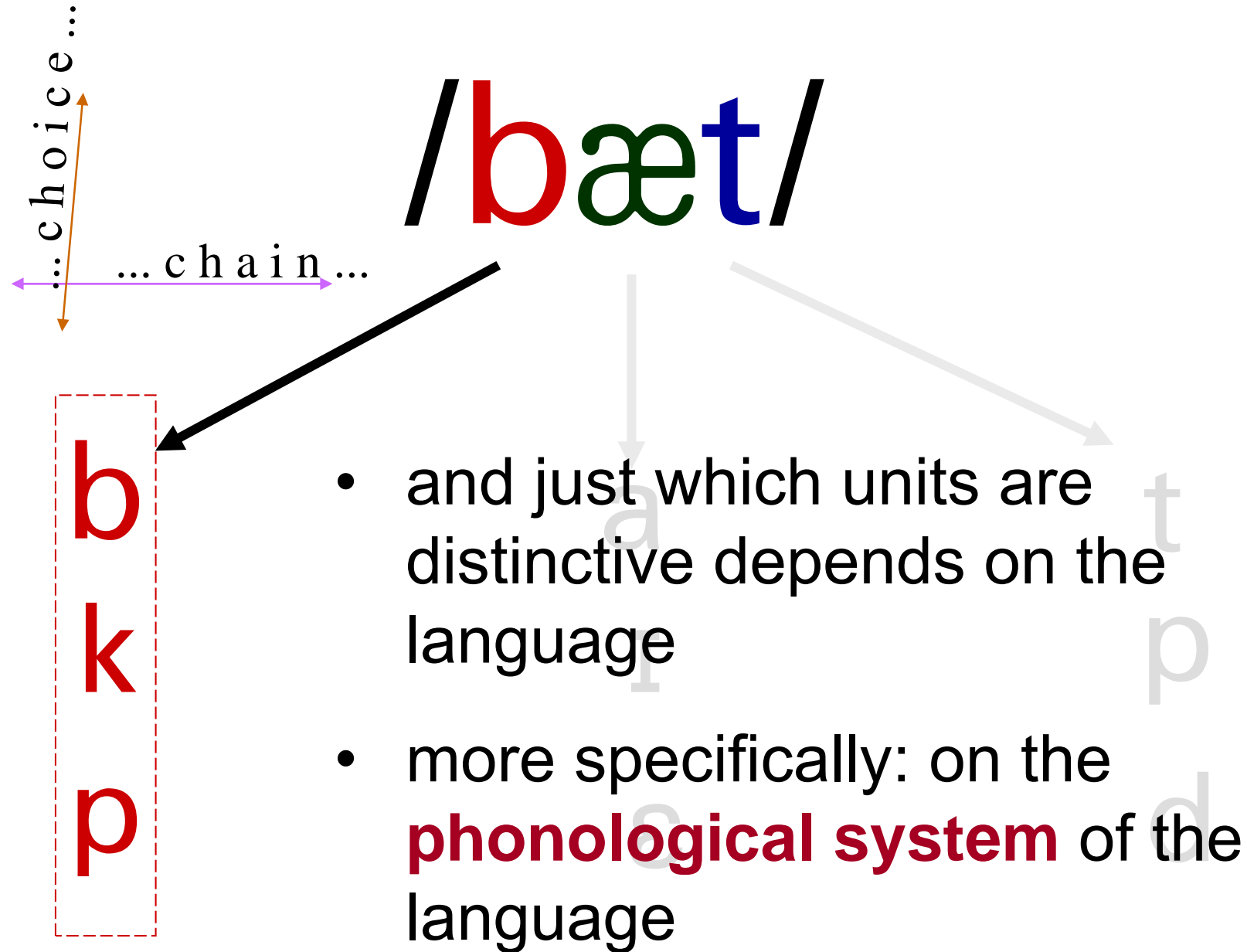
# Phonemes / Phonology: contrastive units



# Phonemes / Phonology: contrastive units



# Phonemes / Phonology: contrastive units



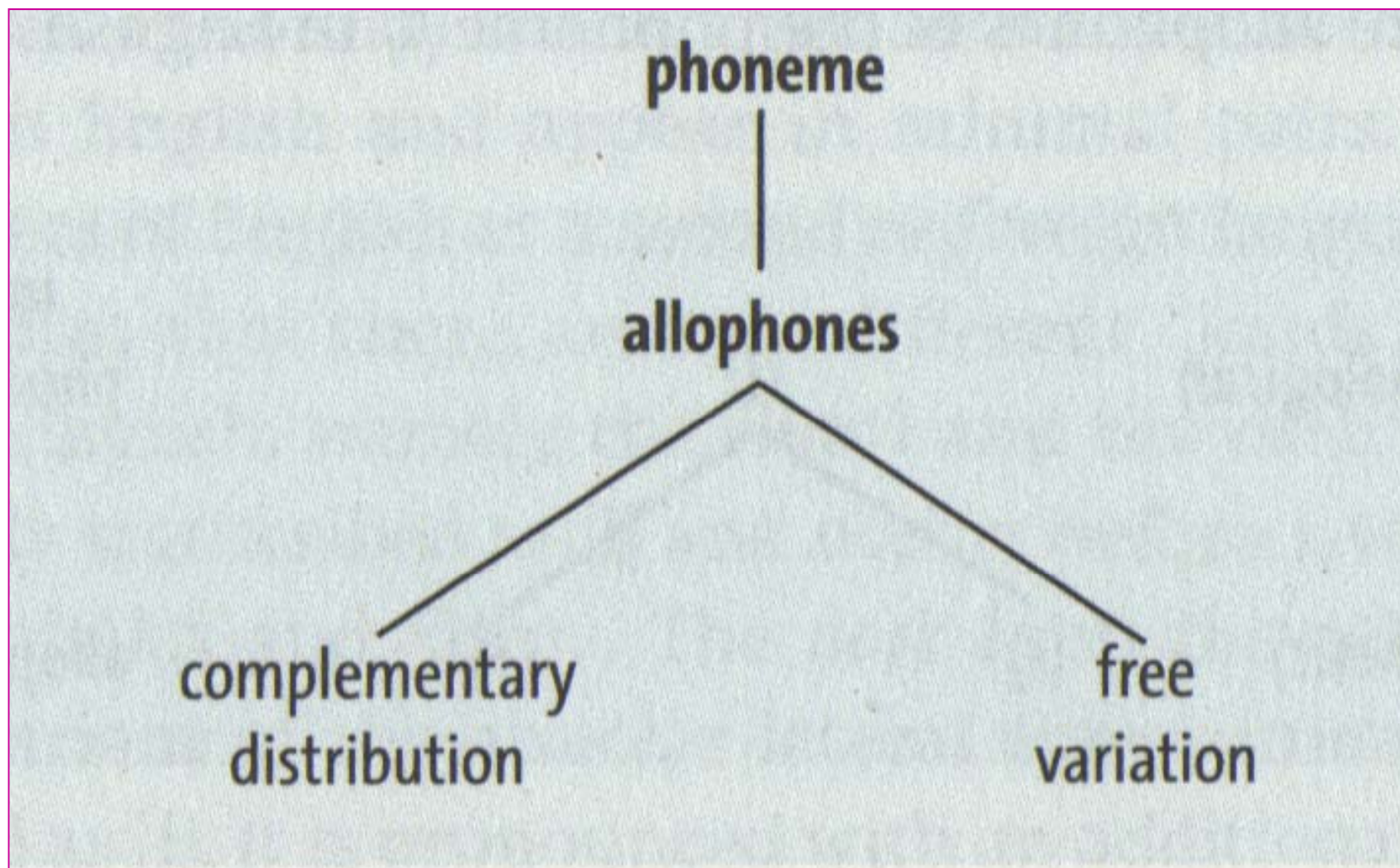


Fig. 3.24 |

Introduction to English Linguistics  
(Bieswanger / Becker)

*The distribution of  
allophones*

# Grouping sounds together

- light
- hell
- milk
- leopard
- bold
- late
- leak
- close
- lick
- luck
- tulip
- film

# Phonetic representation

light [tʌɪt]

hell [hɛɫ]

milk [mɪɫk]

leopard [lep.ɪd]

bolt [boʊɫt]

late [teɪt]

leak [li:k]

close [kloʊz]

lick [lɪk]

luck [ɫʌk]

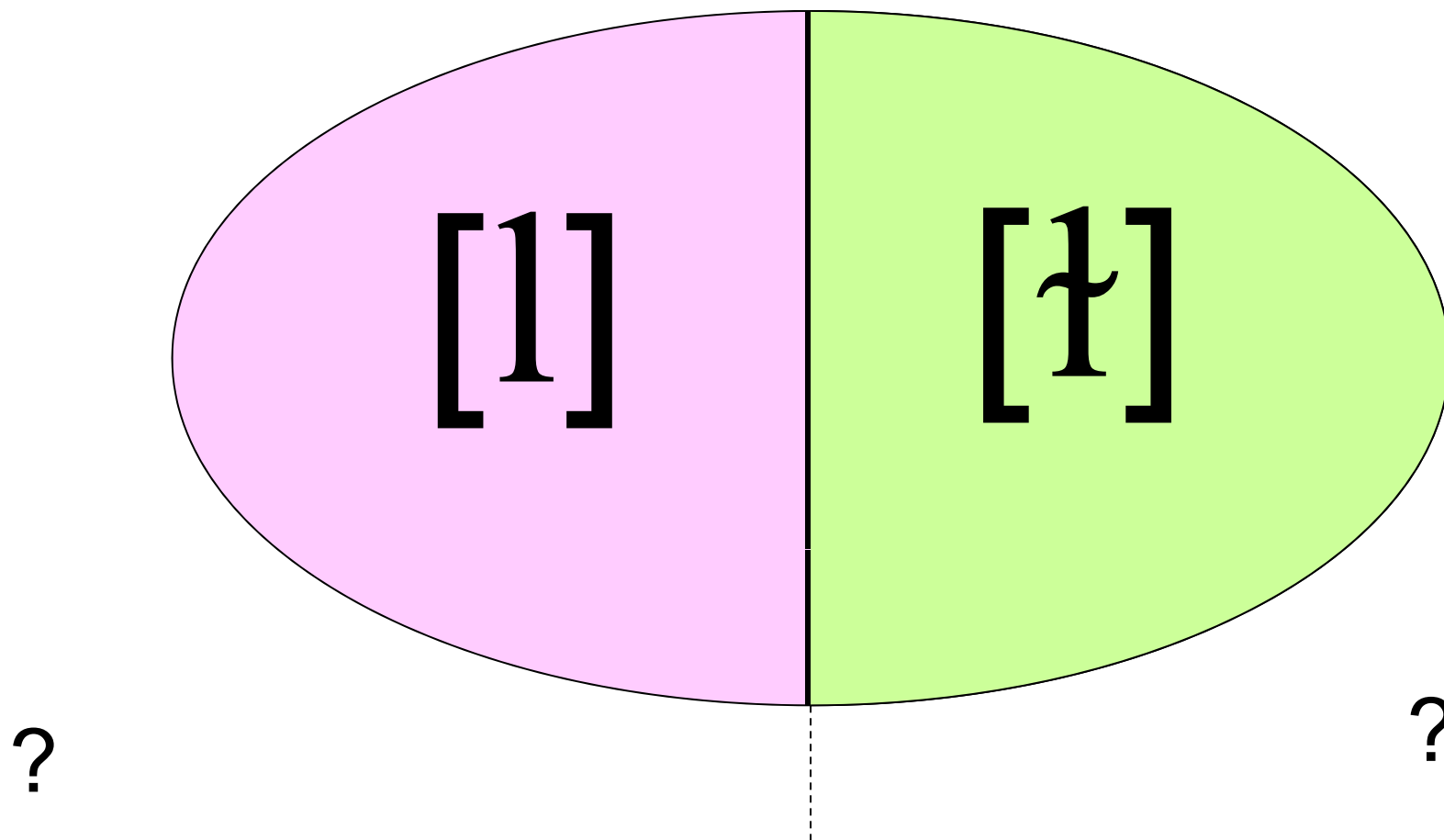
tulip [tjʊlɪp]

film [fɪɫm]



# Complementary distribution

*l*

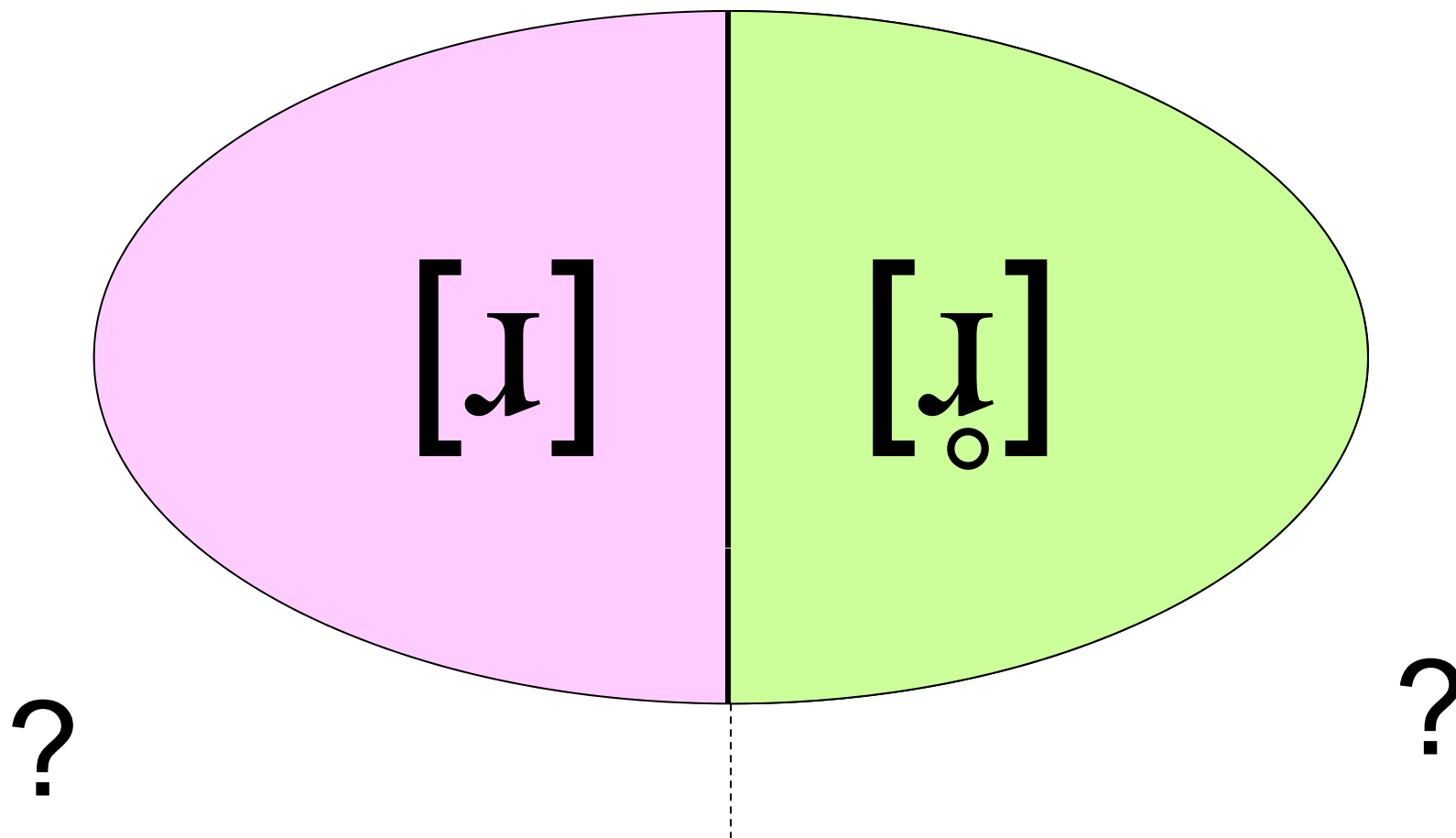


# Phonetics & Phonology

- the actual sounds involved are different
  - [l]
  - [ɫ]
- but English groups these together as a single “abstract sound”, or **phoneme**.

# Complementary distribution

*/ɹ/*

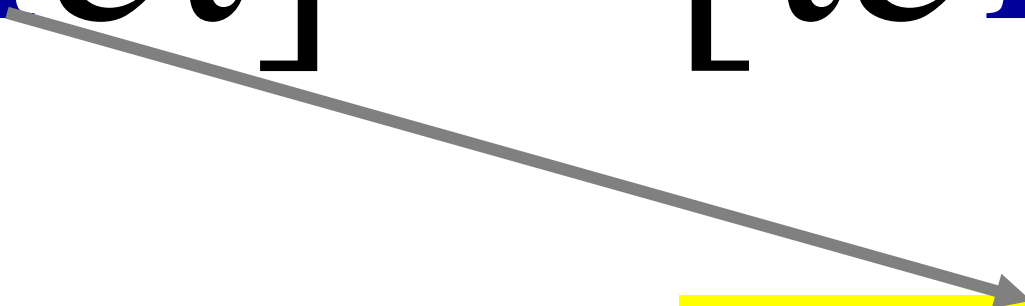


“let”

“tell”

[1εt]

[tε1]



×

[tε1]

“let”

“tell”

[1εt]

[tε1]



[1εt]

“let”

“tell”

[1εt]

[tεt]

×

[t εt]

[tε1]

COMPLEMENTARY DISTRIBUTION

Phonetics

[lɛt]

[tɛɫ]

[l]

[ɫ]

phones

Phonetics

[**l**εt]

[tε**l**]

Phonemics

/**l**εt/

/tε**l**/

‘abstract’ sounds:

the units that a language distinguishes  
in order to make up its words



Phonetics [lɛt] [tɛɫ]

Phonemics /lɛt/ /tɛɫ/

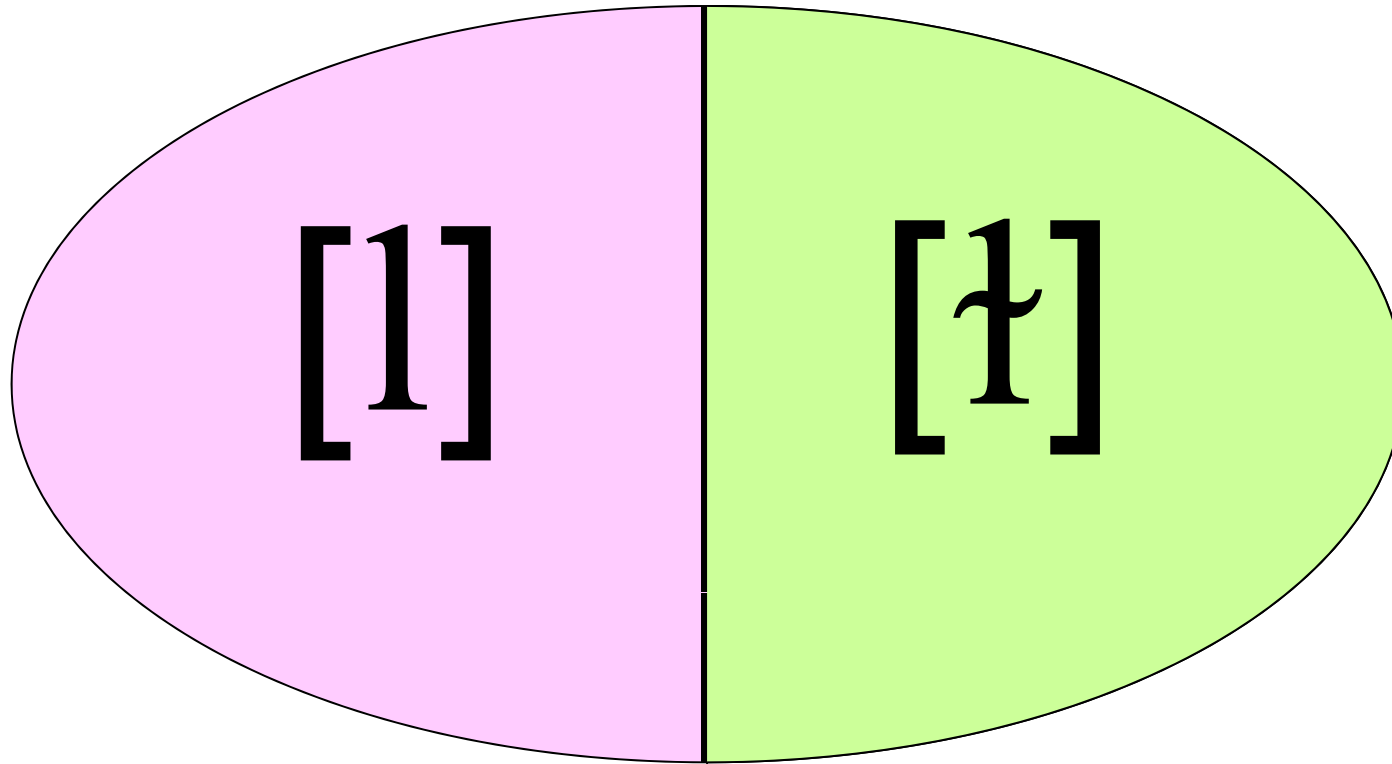
/l/ → [l] [ɫ]

phoneme

phones

# Complementary distribution

*l*



before :  $\varepsilon$ , ɪ, i

elsewhere

# Complementary distribution

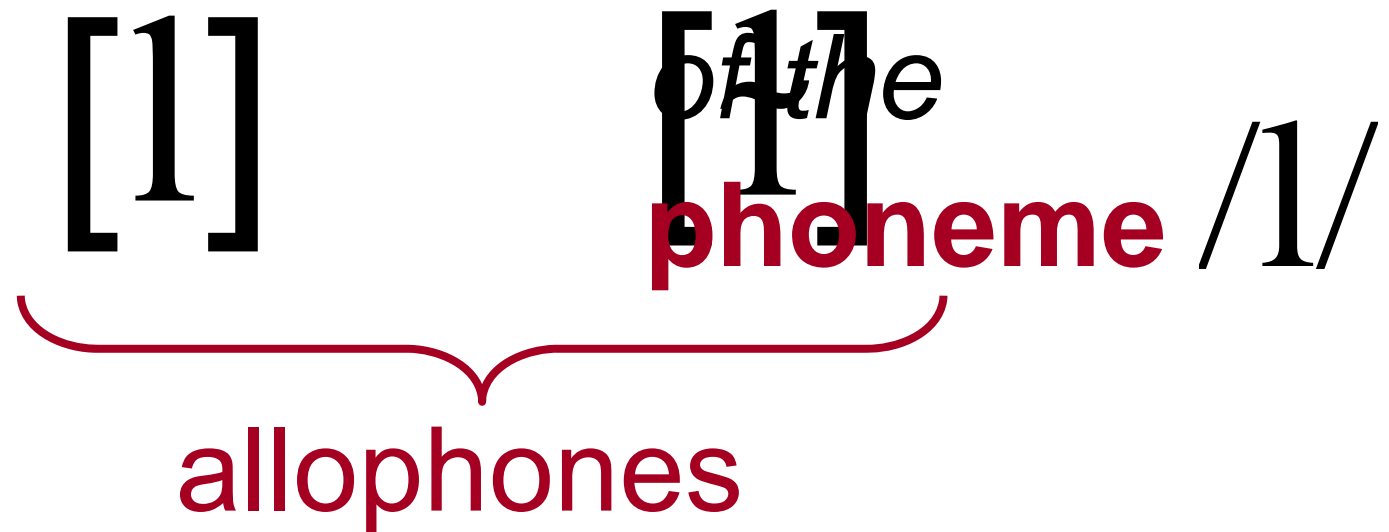
[l]

[ɫ]

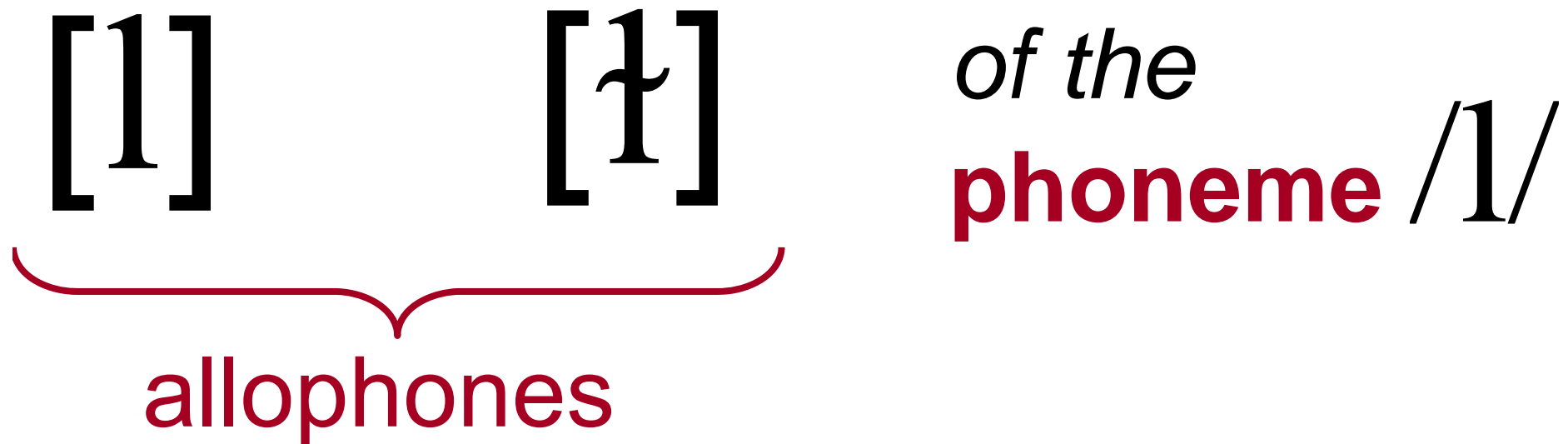


allophones

# Complementary distribution



# Complementary distribution



when we replace one allophone by  
another of the same phoneme,  
we never get a different word

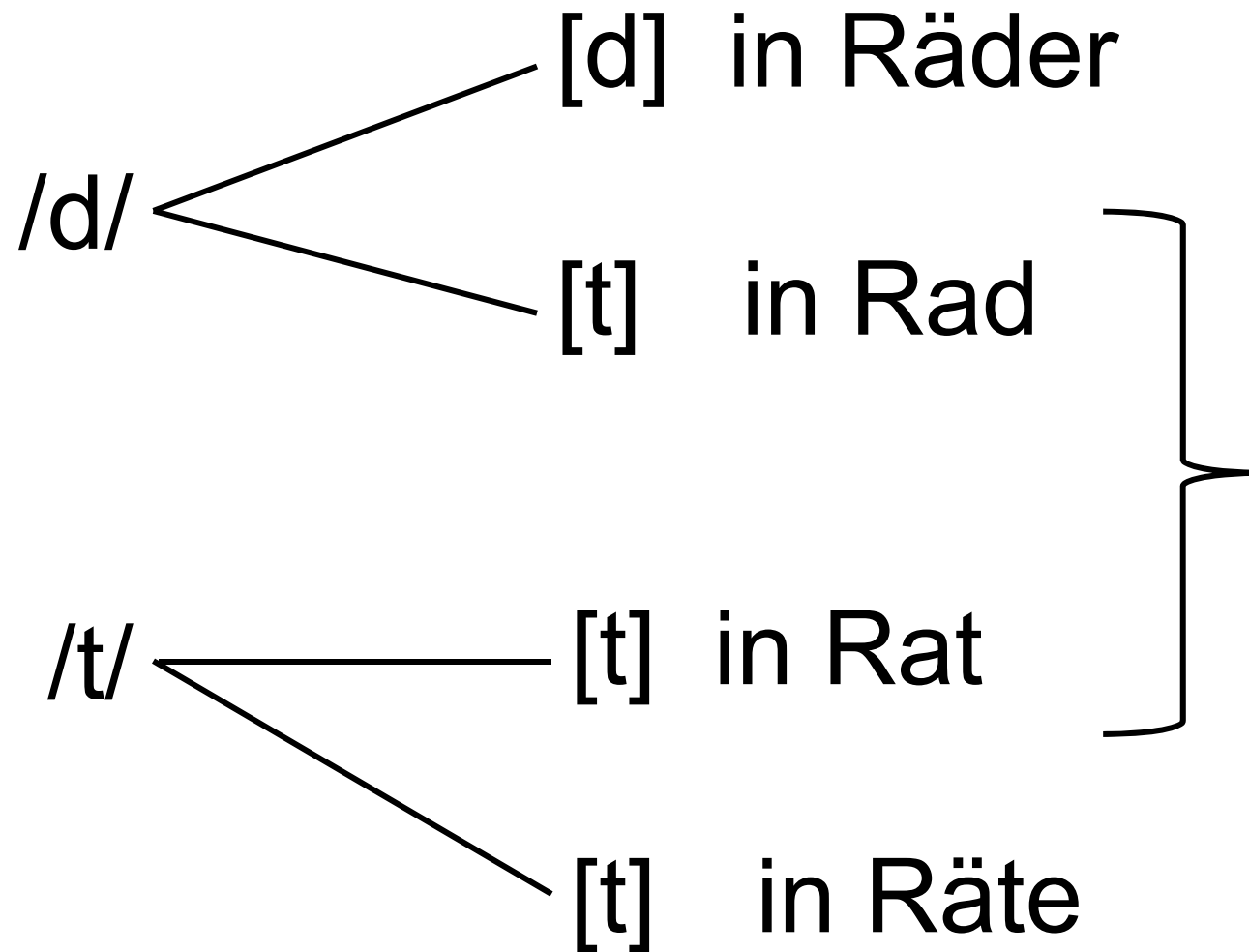
# Ways to find out whether we have a different phoneme or just an allophone

- see what happens when we change the form of a word:
  - clap: [klæp<sup>ː</sup>] vs. [klæp]
  - clapping: \*[klæp<sup>ː</sup>ɪŋ] vs. [klæpɪŋ]
  - Rad: [ʁa:t] vs. Räder: [ʁɛ:də]
  - Rat: [ʁa:t] vs. Räte: [ʁɛ:də]

## Ways to find out whether we have a different phoneme or just an allophone

- see what happens when we change the form of a word:
  - tell: [teɫ] vs. \*[tel]
  - telling: \*[teɫɪŋ] vs. [telɪŋ]
  - hear: [hɪə] vs. \*[hɪɹ]
  - hearing: \*[hɪə\_ɪŋ] vs. [hɪɹɪŋ]

# Neutralisation of contrasts





# Phonological Rule

$$/1/ \rightarrow \begin{cases} [1] & / \text{ } \varepsilon, \text{I}, \text{i} \\ [ɿ] & / \text{ elsewhere} \end{cases}$$

# Making generalisations

i	Pete, beat
ɪ	pit, bit
e	late, bait
ɛ	pet, bet
æ	pat, bat

ə	<i>about, sofa</i>
ʌ	putt, but
a	park (in Boston)

u	pool, boot
ʊ	put, foot
o	poke, boat
ɔ	port, bought
ɑ	pot, father

**lame**

**lead**

**lump**

leɪm

li:d

lʌmp

# Making generalisations

i Pete, beat  
ɪ pit, bit  
e late, bait  
ɛ pet, bet  
æ pat, bat

ə about, sofa  
ʌ putt, but  
ɑ park (in Boston)

u pool, boot  
ʊ put, foot  
o poke, boat  
ɔ port, bought  
ɑ pot, father

leɪm  
li:d

*front*

ʌmp

*central*

ʊk  
tɑt

*back*

# Phonological Rule (generalised)

$$/l/ \rightarrow \begin{cases} [l] & / \text{ } _V \text{front} \\ [\text{ɫ}] & / \text{ elsewhere} \end{cases}$$

# Linguistic features

- We always use linguistic features
    - phonetic features
    - syntactic features
    - phonological features
    - morphological features
- to make **generalisations**

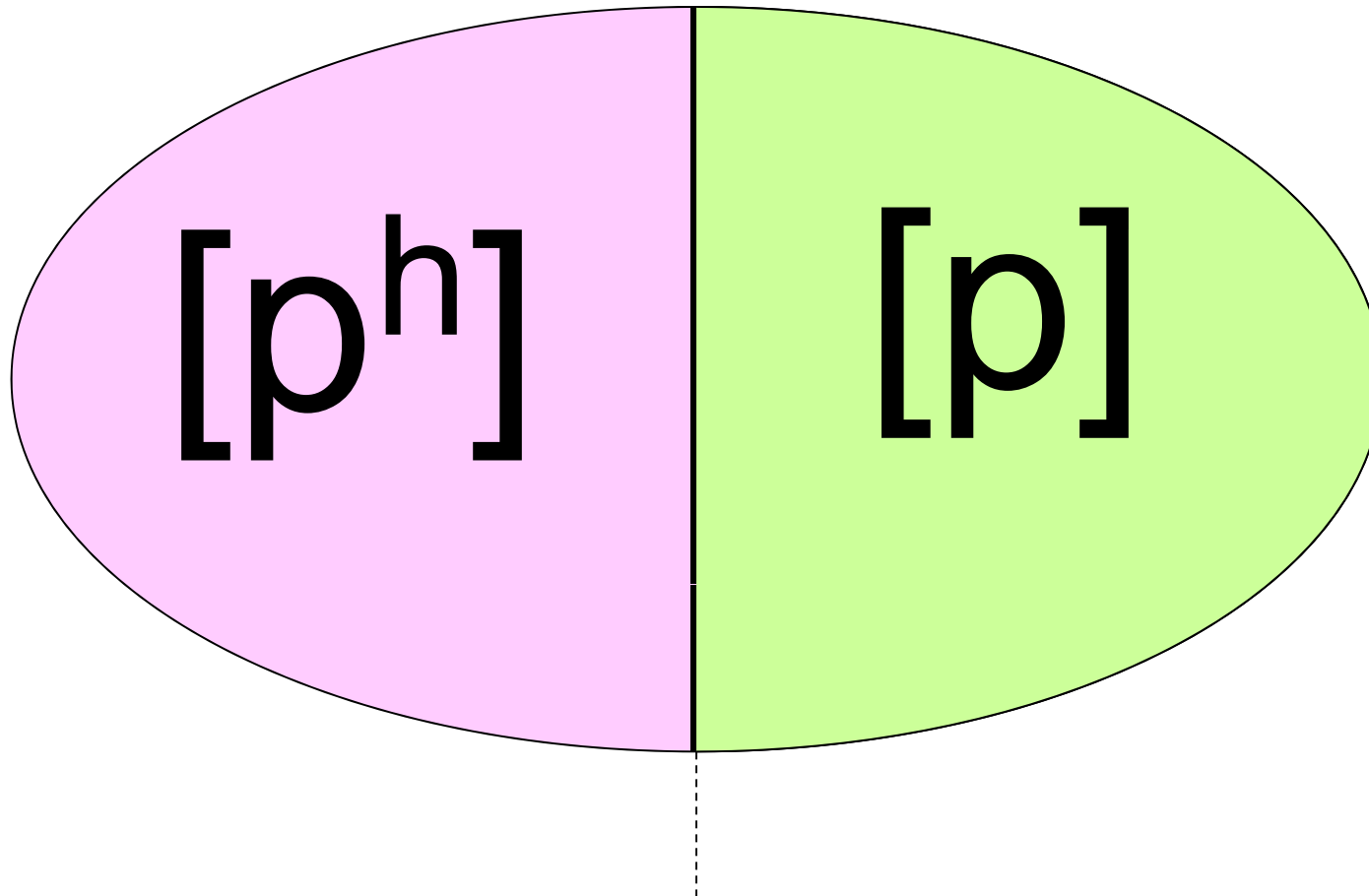
# Free variation?

[klæp<sup>ʰ</sup>]

[klæp]

[klæp<sup>h</sup>]

p



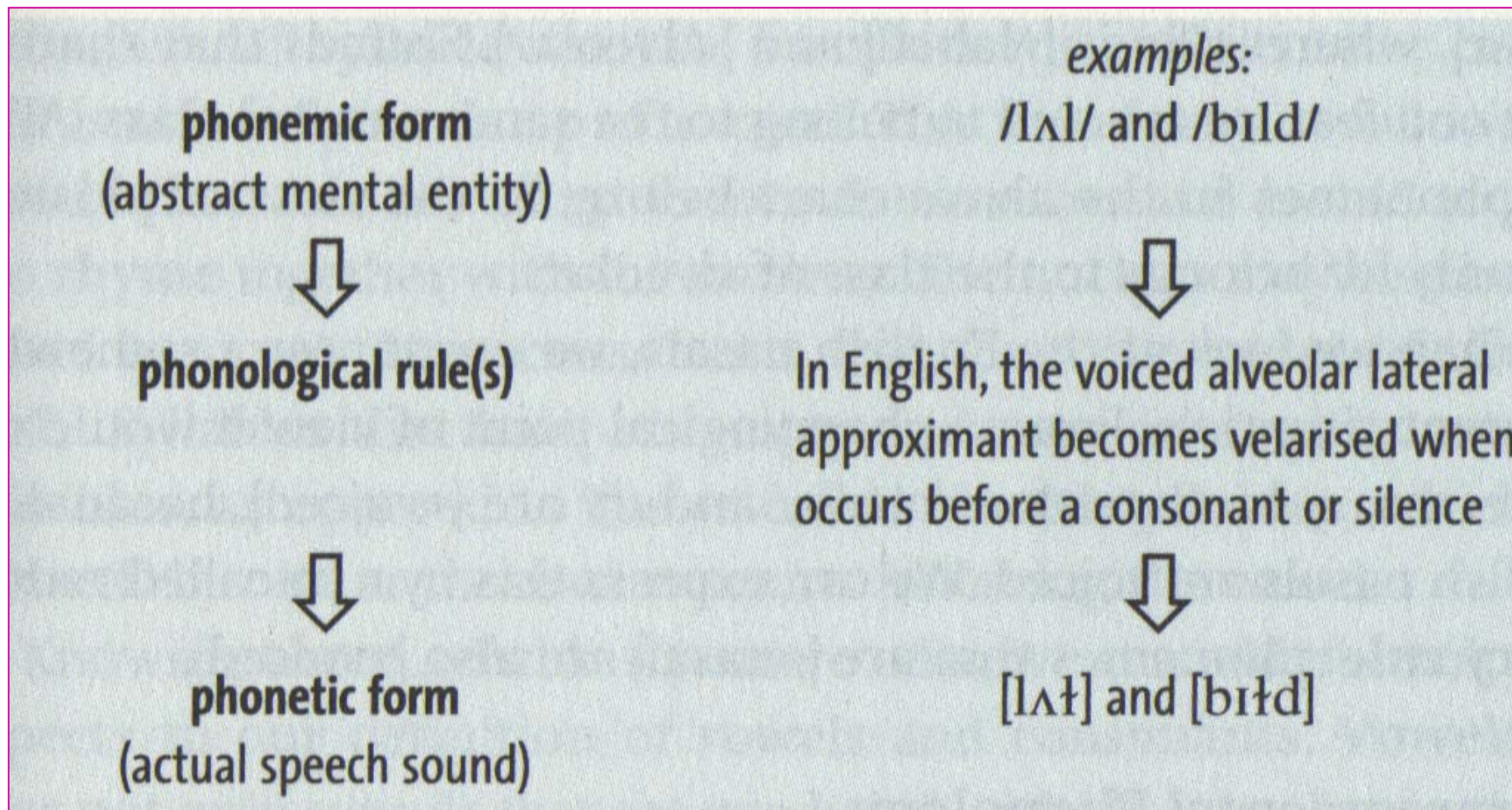
# Description vs. Prescription

- Description
  - describing how language **is**, systematising our observations in order to serve as a basis for proposing theories.
  - **Empirical.**
- ~~• Prescription / Prescription
  - saying how language **should be**, based on norms and social standards, sense(s) of aesthetics, 'folk'-feelings about language.
  - **Not linguistic!**~~

# Phonological Rule

$$/1/ \rightarrow \begin{cases} [1] & / \text{ } \varepsilon, \text{I}, \text{i} \\ [ɿ] & / \text{ elsewhere} \end{cases}$$





Introduction to English Linguistics  
(Bieswanger / Becker)

**Fig. 3.25**

*Phonological rules*

# Phonetics & Phonology

- Phonetics
  - is about the **actual sounds** that are made in language and languages
- Phonology
  - is about how languages **divide up** the individual sounds into units for making distinct meaning-carrying elements (words and morphemes)

# Phones, Phonemes, Language

Which phones are allophones of which phonemes **depends on the language!!**

For example:

- Chinese / Japanese does not distinguish [l] and [ɭ], some other languages do!
- English does not distinguish [p] and [p<sup>h</sup>], some other languages do!

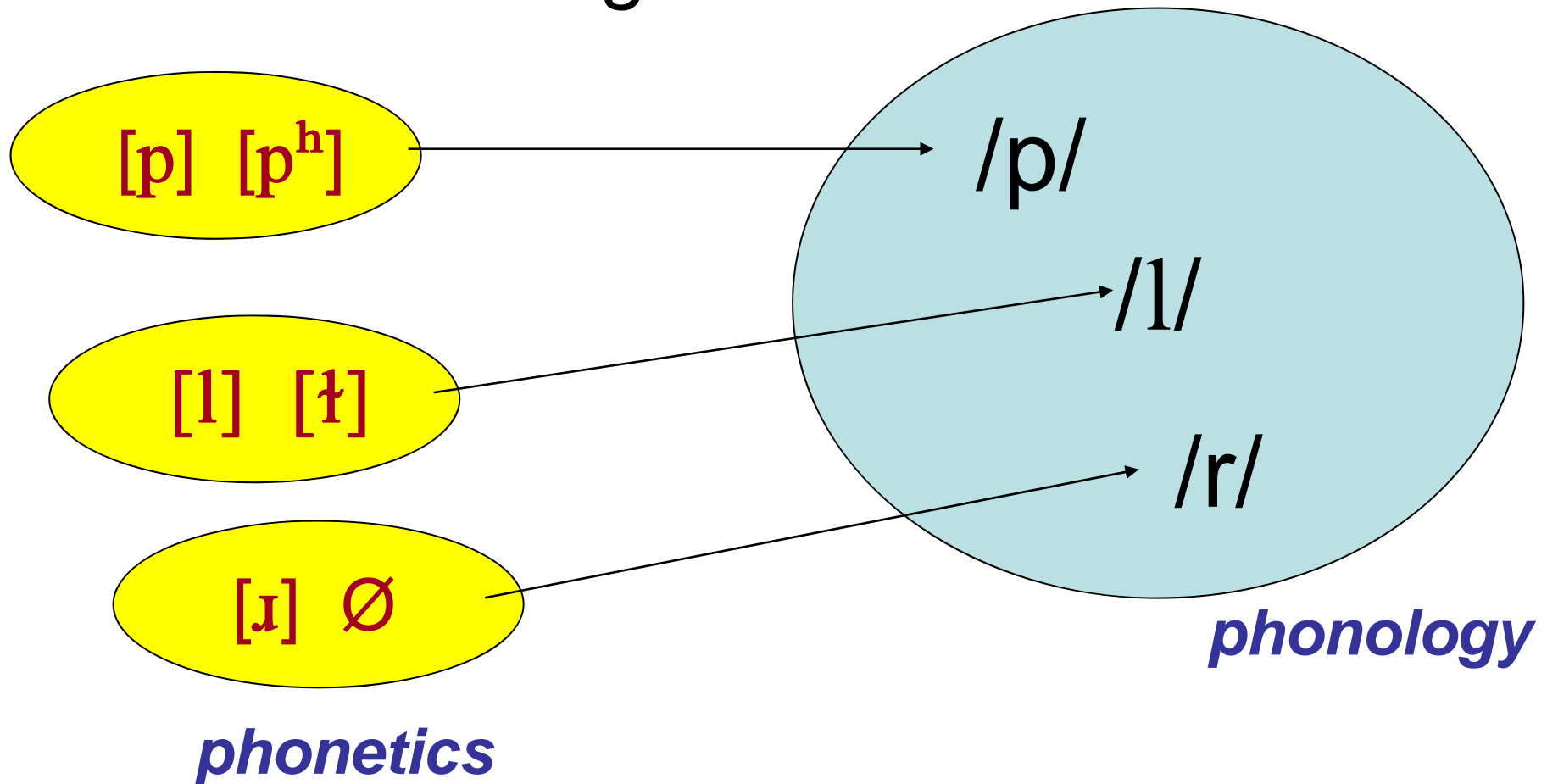
# Phones, Phonemes, Language

The **phonological system** of a language defines which 'abstract sounds' are available to distinguish meanings

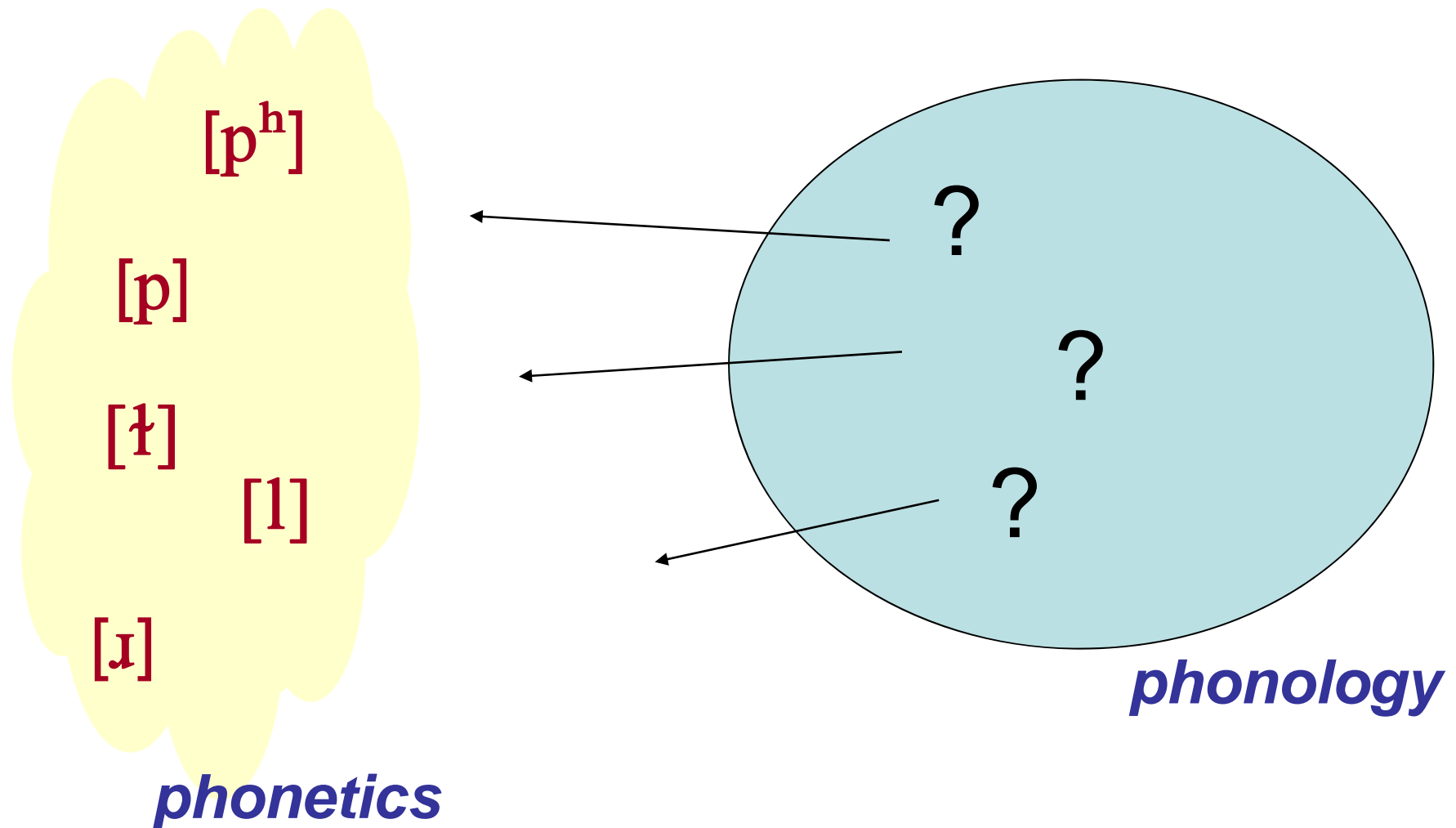
It defines 'abstract sounds', or **phonemes**, as a collection of actual sounds (phones) that are **not distinguished** by speakers of the language.

# Phones, Phonemes, Language

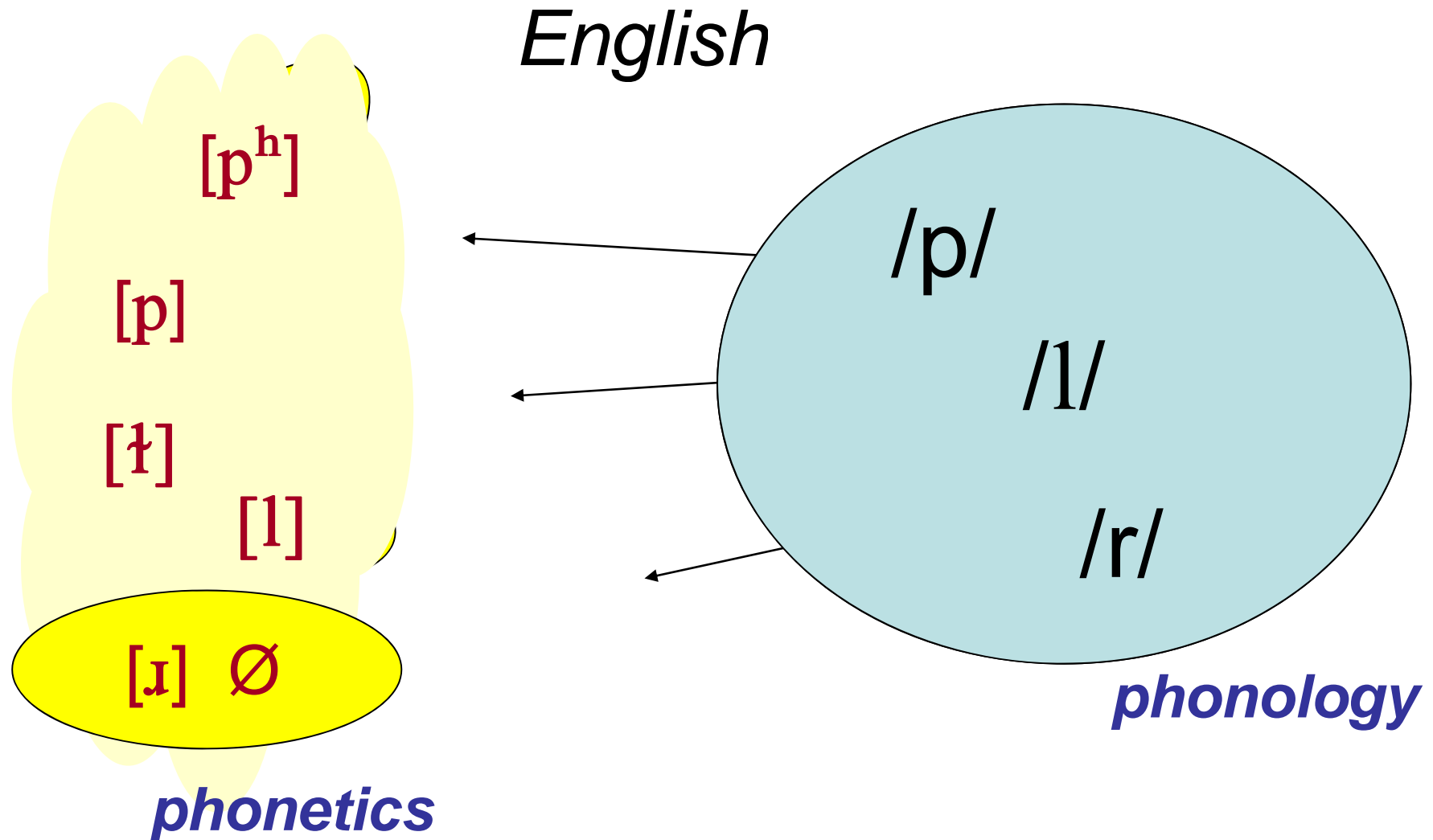
*English*



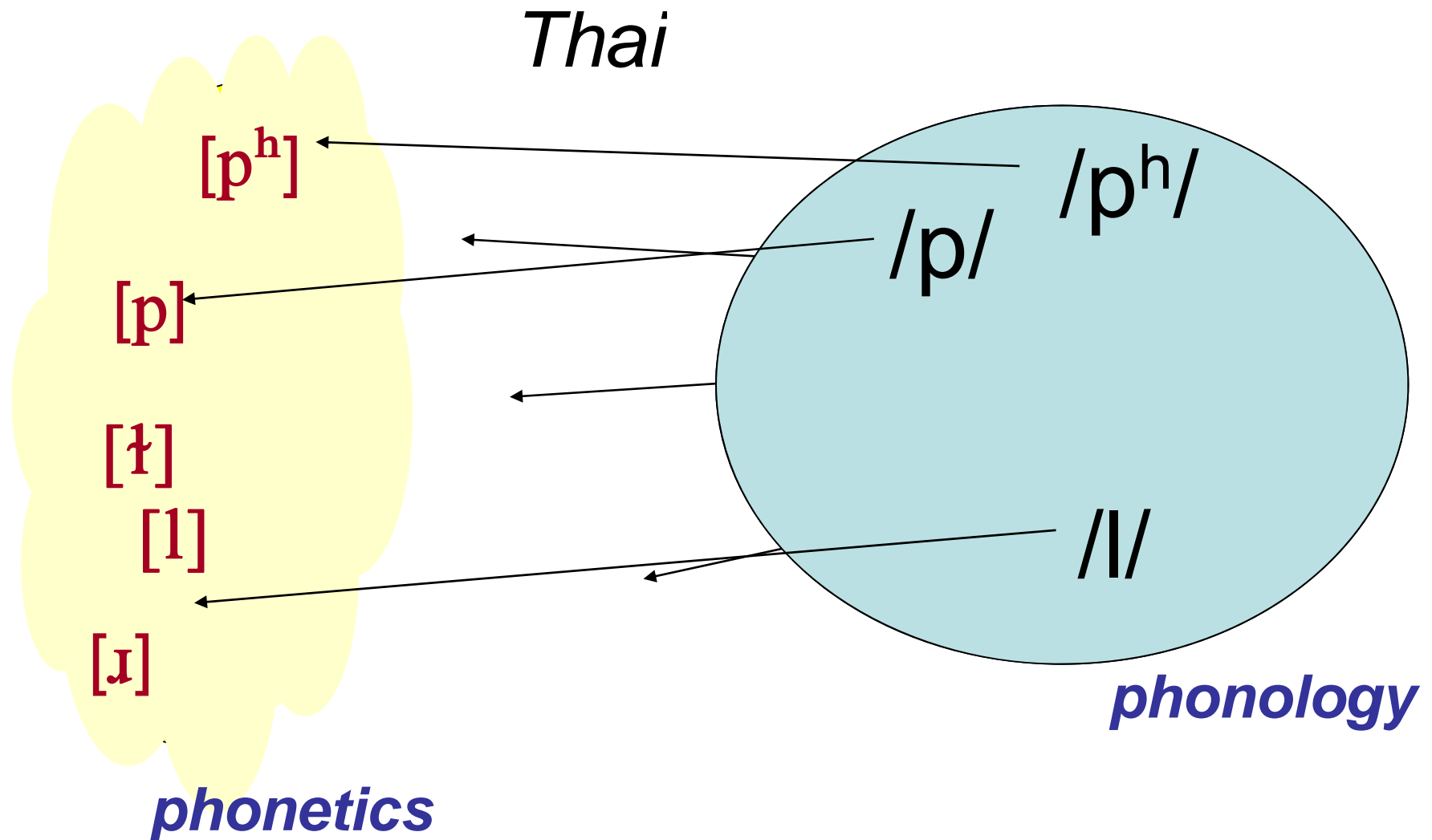
# Phones, Phonemes, Language



# Phones, Phonemes, Language



# Phones, Phonemes, Language





# Phones, Phonemes, Language

/p<sup>h</sup>/

[p<sup>h</sup>]

[p]

/p/

*Thai*

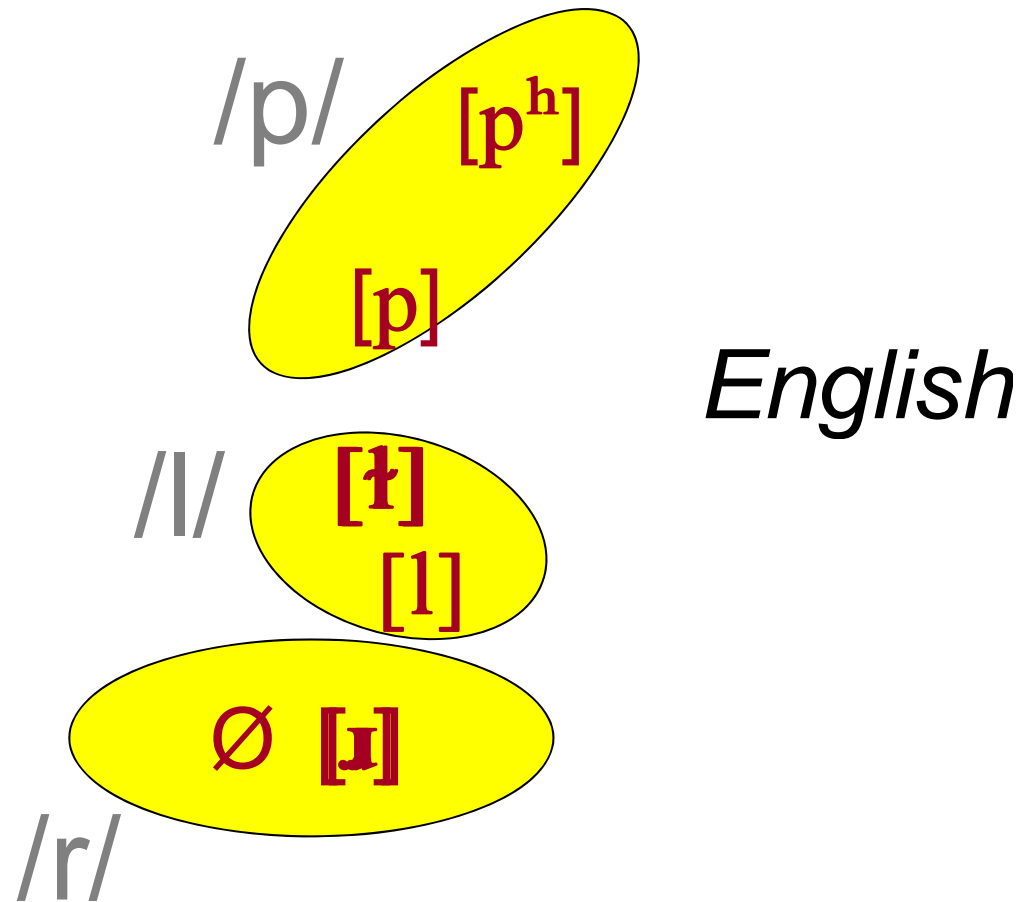
[t]

[ɬ]

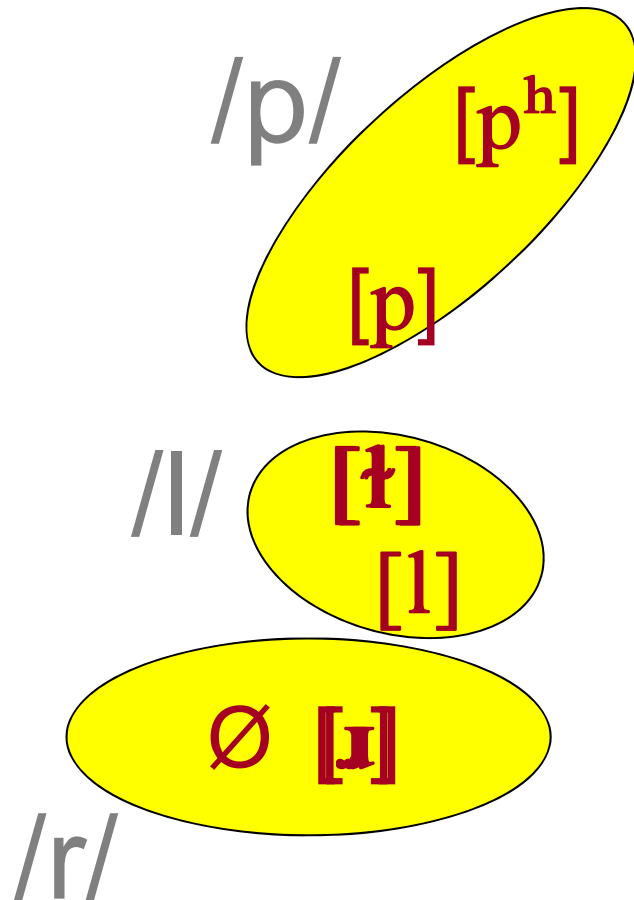
/t/

[ɕ]

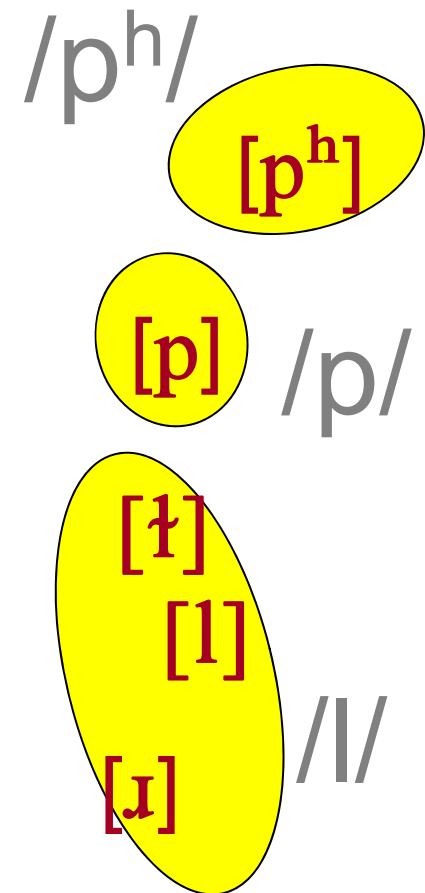
# Phones, Phonemes, Language



# Phones, Phonemes, Language



*English*



*Thai*

# Phones, Phonemes, Language

The **phonological system** of a language defines which 'abstract sounds' are available to distinguish meanings

It defines 'abstract sounds', or **phonemes**, as a collection of actual sounds (phones) that are **not distinguished** by speakers of the language.