

<u>Grammar-Based Methods for Textual Analysis and Critical Reading</u> S 2 SWS Mo von 10:15 - 11:45 GW2 A3440 Methodenseminar

Course Schedule (WS 2008/2009)

1 20.10.2008 **Orientation:**

what is grammatical close reading and why should it work?

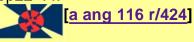
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Introduction and first activities:

- What's happening in this text from a famous daily newspaper... ? (pdf)
- Metafunctions
 - Quarry Text (pdf)
 - Overheads (ppt)

Reading:

- Bateman, J. (2004) Introduction to applying linguistics. Chapter 2: 'Places where meanings hide: a more detailed look at texts and their properties'. <u>pdf</u>
- Butt et al (2001) Using functional grammar: an explorer's guide. Macquarie: NCELTR. Extract: "Towards a functional grammar". pp22-44.



2 27.10.2008 Ideational meanings: who did what to whom when—but this time linguistically!

Material and activities:

- The transitivity system: process types, evidence and analysis
- Text for working on in class (jpg)

Homework:

• Analysis of the 'prisoner text' (pdf)

Reading:

- Thompson (1996) Introducing functional grammar. London: Arnold. Chapter 5: "Representing the world: the experiential metafunction", pp76-116
- Butt et al (2001) Using functional grammar: an explorer's guide.

Macquarie: NCELTR. Chapter 3: "How speakers represent the world". pp45-83.

3 3.11.2008 Using ideational analysis for text interpretation—practice

Exercises:

- The prisoner text: analysed according to clauses and process types
- Who gets to do what?

4 10.11.2008 Ideational analysis—advanced issues

- Relational clauses
- Interpreting transitivity ideologically

5 17.11.2008 Stylistics and transitivity

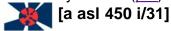
Activity:

- The relation between linguistic choices and style
- Texts for analysis from a literary work: handouts
- Method and goals of analysis
- Division into groups

6 24.11.2008 Stylistics and transitivity: reports on analysis

Reading:

• Halliday, M.A.K. (1971) Linguistic function and literary style: an enquiry into the language of William Golding's 'The Inheritors'. In: Chatman, S. (ed.) *Literary style: a symposium.* London: Oxford University Press. (pdf)



7 1.12.2008 Interpersonal meaning: negotiating and evaluating

Activity:

• Text analysis (link)

Reading:

• Thompson (1996) *Introducing functional grammar.* London: Arnold. Chapter 4: "Interaction in the clause: the interpersonal metafunction"

8 8.12.2008 Interpersonal meaning: appraisal

Activity:

		 Analysing more advanced interpersonal manipulation Varying affect (pdf)
9	15.12.2008	 Representing functional choices as system networks Paradigmatic vs Syntagmatic functional descriptions Tools for working with networks of choice Analysis methods Discussion of practical work and analysis for after the break and Hausarbeiten
CHRISTMAS BREAK		
10	5.1.2009	Analysis Reports and Discussion of Problems: Hausarbeit
11	12.1.2009	preparation
12	19.1.2009	• online reports
13	26.1.2009	 suggestion of problems and topics to be reviewed presentation of partial results and hypotheses
14	2.2.2009	