The pedagogical implications of the global spread of English

In today’s globalised world, the needs of English language learners have changed. The growing research showcasing the global use of English as a Lingua Franca (ELF), the creativity of ELF users and the diverse ways in which they negotiate successful communication in multilingual encounters have numerous implications for the field of TESOL. In this talk, I will explore the pedagogical implications of the global spread of English, outlining calls for change to TESOL curricula. These include calls to consider new goals, assessments, materials and pedagogical perspectives that best match students’ needs to use English as a global language. I will explore the challenges of putting theory into teaching practice and provide an overview of a recently established network to break down barriers to change to encourage researchers and practitioners to collaborate and share resources.

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Kontakt: Stefanie Hehner, hehner@uni-bremen.de