

# Einladung zum Gastvortrag

**FB 10 – English-Speaking Cultures – English Linguistics**

**Sanne van Vuuren**

(Radboud University, Nijmegen)

## **Pathological linking in advanced learner writing: information-structural transfer or teaching effect?**

This talk will illustrate the use of syntactically parsed corpora in exploring the differences between L1 speakers and advanced Dutch EFL learners in their use of clause-initial adverbials for discourse linking in written English. The Dutch learners turn out to have a strong tendency to explicitly mark logical relations between sentences by means of clause-initial linking adverbials. Information-structural transfer from Dutch, a verb-second language with a multi-functional preverbal slot dedicated to discourse linking, might go some way towards explaining the frequency with which Dutch learners use clause-initial adverbials in English. At the same time, the talk will also address the role of teaching in the overuse of linking devices by learners with various L1 backgrounds. In order to disentangle these possibly intertwined and partially overlapping reasons for Dutch learners' overuse of initial linking adverbials I will look into the degree to which this feature is shared by German and French EFL learners, as well as both novice and expert L1 writers.

**Donnerstag, 10. Dezember 2015, 12-14 Uhr**

**Raum GW2 A3340 (CIP-Labor)**

**Alle Interessierten sind herzlich eingeladen!**

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